



TIMOTHY J. LITTLE
PRINCIPAL

November 2019

FROM THE PRINCIPAL:

In continuation of Schaumburg High School's commitment to learning improvement and building student technology skills that will aid them throughout their future, all students, faculty and teaching support staff are using iPads as instructional and learning tools. We continue to integrate digital skills and access to learning opportunities beyond the classroom into our curriculum using research-based instructional methods and ongoing professional development. Our commitment to providing essential digital skills is to ensure that when our students graduate they will walk out our doors with the skills needed to be as competitive as anyone in the world.

As Schaumburg High School continues to evolve our curriculum, assisting students to view the iPad as an instructional tool is critical to their success. Based on feedback from students, parents, and faculty, a tiered-access plan was implemented which included restrictions on the freshmen iPads to enhance the learning focus of the iPad. We have also heard from several parents that they would like to know what their options are for reinforcing positive behaviors using the iPad as an educational tool.

Parents interested in applying additional device controls, beyond the pre-configured learning focus, to their student's school-assigned iPad may contact the assistant principal assigned to their student to discuss options and assist with implementing individualized iPad settings.

Educational Accounts and Reminders

- **Infinite Campus:** All student grades and progress reports can be found through the Infinite Campus website or application. Parents who forgot their password will now be able to see a link at the sign-in page which will allow for a reset at any time of the day without needing to contact the technology department. (When you reset your password, an email will be sent to the address you listed in Infinite Campus. Be sure your email address is correct!)
- **Schoology:** The majority of our teachers utilize Schoology to host materials, assign and collect homework, hold discussions, and assess learning. Schoology accounts were created for all parents with the emails listed in Infinite Campus. If you have not logged in yet, look for an email from Schoology that was sent in August with your account information. Parents can see all materials that are visible to their student(s), and can sign up for weekly email summaries of their student's activity.
- **iPad Protection Plan:** A reminder that for all students enrolled in this plan, the protection plan is considered null and void if the iPad is not in its protective case. In this scenario the students/families will be responsible for the full repair/replacement cost of the device. We encourage Parents to have a discussion with their students about the potential costs if they notice the iPad being out of the case at home.

iPads at Home

In an effort to help parents, District 211 has developed the following list of strategies regarding easing the transition to a digital learning environment at home:

- Have a family discussion about digital devices and come up with ground rules for timely and appropriate use. Suggestions might include: "technology free" mealtimes; device used only for learning activities during the week; video games only allowed on weekends; limited social media use during "family time".
- Set guidelines for appropriate social media use. Social Media and the internet can have long-term unintended consequences. Encourage your students to provide access to their social media accounts and help guide the posting

of appropriate information. More information can be found on the iPad Support section of the SHS website.

- For younger family members, the iPad allows for enabling an option called Guided Access. This "locks" the device into a single application of the parents' choice keeping younger children focused on a single task as well as preventing the ability to get into any other app until the Guided Access is removed or modified. For more information on Guided Access go to this link: <http://support.apple.com/kb/HT5509>
- Disable/restrict Wi-Fi access through the family internet router. Many Wi-Fi routers have the ability to set-up automated access "timeframes" for when wireless access to the internet can be used. The Wi-Fi router then turns on and off internet access according to that schedule. Consult the wireless manufacturer's or internet providers support site for information on whether the Wi-Fi router owned is capable of setting up automatic internet access timeframes or for instruction on changing the Wi-Fi password/key.
- Parental control solutions are available for parents to manage internet access on the home network. Such solutions can give parents the ability to filter internet contents to all devices that connect to the home network. There are free versions and paid services that will provide more robust control.
- For controlling personal device usage, both iOS and Android devices have made an increased effort to make users aware of how much time they spend on their devices and the ability to limit the time spent in certain apps. These capabilities were released last fall and are called Screen Time on iOS and Digital Wellbeing on Android.

Apps To Be Aware Of...

iPads and mobile devices (phones, tablets, laptops) have changed the educational landscape by placing information, power, creativity, flexibility, and year-round learning potential right into student hands. However, they also have the potential to create challenges for teens. With well publicized events at a Colorado high school (2015) emphasizing the sharing and hiding of sensitive photos, I wanted to provide some awareness of a growing breed of apps called photo vaults or hidden photo apps. These apps allow for individuals to "hide" or password secure photos and/or videos within app. Some even work to further disguise their intent by changing the icon to a "Utilities" folder or hiding in a fictional calculator app. These apps can be found on both iOS (iPad/iPhone) and Android (phones/tablets) devices. Below is a short list of the top 7 hidden photo vault apps: Private Photo Vault (iOS / Android), Best Secret Folder (iOS), KYMS (iOS), KeepSafe (iOS/Android), SpyCalc(iOS), Pic Lock 3 (iOS), Vaulty (Android), Gallery Lock Lite (Android).

For more information on parental controls, options, and basic iPad troubleshooting tips, please see the iPad Support section of the SHS website <https://il49000007.schoolwires.net/Page/6497>

We look forward to partnering with families as we strive to prepare our students for their future.

Sincerely,

Timothy Jay Little
Principal



CALENDAR OF EVENTS:

November 21,22,23	Fall Play 7:00 p.m. - Auditorium
November 27, 28, 29	Thanksgiving Holiday - No School
December 9	Incoming Freshmen Student and Parent Night - 6:00 p.m.
December 10, 11	Holiday Band Concert 7:00 p.m. - Auditorium
December 12	Holiday Choral Concert 7:00 p.m. - Auditorium
December 16	Holiday Orchestra Concert 7:00 p.m. - Auditorium
December 18, 19, 20	Semester Exams
December 20	Winter break begins at the end of school day
January 6	Teacher Institute - No Classes
January 7	School Resumes
January 20	Martin Luther King Jr. Day - No School

ILLINOIS YOUTH SURVEY

Since 1990, the State of Illinois has supported schools' use of the Illinois Youth Survey (IYS) to gather information about a variety of health and social indicators including substance abuse patterns and attitudes of Illinois youth. The IYS is given every other year to students in grades 8, 10, and 12 during the school day and takes approximately 45 minutes for students to complete. During the second semester, Schaumburg High School will be participating in this school year's administration of the IYS which will provide us with important information about our school's students and the specific types of supports they may need. Parents of current sophomores and seniors will receive more detailed information about the IYS in the coming weeks.

SIGNIFICANT SAXONS

Saxon Pride winners:

Montse Acosta, Olivia Adamitis, Joseph Aguirre, Zachary Carella, Cristian Chavolla Amezcua, Katherine Dziak, Robert Graham, May Hill, Stefan Ilic, Taylor Johnson, Roman Juzwiak, Matthew Kaminski, Nikko Krause, Julian Lovekamp, Jose Madrigal, Chielekwa Mweetwa, Cornia Najjar, Jonathan Niersbach, Shaan Patel, Vinod Prabhakar, Brian Prince, Emma Qendro, Alexa Rabadan Cruz, Emma Radons, Amaan Rajabali, Gabrielle Tuiaana, Osvaldo Vellon Malpica, Nataliia Zublyo

Senior of the Month:

August - **Bea Frondosa**

September - **Alvin Reji**

October - **Rosemary Mascarenhas**

November - **Jared Schoo**

CONGRATULATIONS TO...

Congratulations to the following students on being selected to the 2019-2020 ILMEA District 7 Music Ensembles:

Winds/Percussion

Rhys Barlow	Matthew Nowlan
Rix Barlow	Meg Nowlan
Simon Cooper	Yuma Okada
Rosemary Mascarenhas	Jazz
BJ Czech	BJ Czech
Jeff DeLaRosa	Jeff DeLaRosa
	Takeru Satoh

Choir

Isabel Szpunar

Orchestra

Ian Fusick

All-National Symphony Orchestra

Maika Edwards - violin
Emily Kaspari - cello

FINAL EXAMS SOON APPROACHING

Just a reminder that final exams for the first semester will be given, Wednesday, Thursday and Friday, December 18 - 20. Exam schedule:

<u>Wednesday, December 18</u>	<u>Thursday, December 19</u>	<u>Friday, December 20</u>
Period 1 7:30-9:00	Period 2 7:30-9:00	Period 5 7:30-9:00
Period 3 9:10-10:40	Period 8 9:10-10:40	Period 6 9:10-10:40
Period 7 10:50-12:20	Period 4 10:50-12:20	

VIP SCHOLARSHIPS AVAILABLE TO SENIORS!!

Seniors, whether you are planning to attend a 2- or 4-year university, or a technical/vocational school, the V.I.P. Club is offering scholarships that can be used for the pursuit of higher education to the SHS Class of 2020. You could pay tuition, buy books, or whatever else you need, plus the check is made payable to YOU, not your parents or the school!

Check out this year's scholarships being offered:

Academic Scholarships: One \$1,250.00 Academic Scholarship, three \$1,000.00 Academic Scholarships, and five \$750.00 Academic Scholarships will be awarded to students who have demonstrated their success at Schaumburg High School and in the community.

Jean Bajko Volunteerism Scholarship: One \$1,000.00 Volunteerism Scholarship will be awarded to a student who has demonstrated their volunteerism at Schaumburg High School and in the community.

Special Education Scholarship: One \$1,000.00 Special Education Scholarship will be awarded to an outstanding special education student who has demonstrated their success at Schaumburg High School and in the community.

Students may apply for more than one category of scholarship; however, they can only be awarded one scholarship.

To be eligible for these scholarships, a senior's parent or guardian must be a member of the SHS VIP by December 1, 2019. Membership applications will be available on the SHS website under the Parents tab.

Scholarship applications will be available online on the SHS website Friday, November 15, 2019. All completed applications must be submitted online no later than Friday, February 14, 2020. Please contact Michelle Tunquist, mtunquist@gmail.com, if you have any questions.

Scholarship Committee Co-Chairs,
Sonya Mortell & Michelle Tunquist

2019 FALL ATHLETIC ACHIEVEMENTS

3.0 MSL Academic award recipients: Rhea Arora, Connor Bailey, Justin Bany, Jaclyn Bartholomew, Samuel Bogner, Grant Bonatz, Isabella Borla, Veronica Campbell, Lauren Christians, Simon Cooper, Michael Cooper, Madison Cosman, Joshua Czarniak, Kaden DeGarmo, Jacqueline Drs, Bea Mae Frondoso, Evelyn George, Khushi Gopani, Molly Greenberg, Amariyllis Gutierrez, Isadora Hernandez Correa, Lucas Holbek, Stefan Ilic, Molly Ischkum, Chloe Jones, Venya Joshi, Arnav Karnik, Pureunsol Kim, Michael Knipp, Nicholas Kolasa, Lora Kusaku, Jades Luu, Denys Lyashko, Jennifer Marzillo, Joseph Marzillo, Rosemary Mascarenhas, Ashley Melville, Antonio Mestas, Hana Mollin, Jessica Niemiec, Brooklyn Olsen, Sarah Patel, Andrei Popescu, Nicole Przybycien, Brendan Rodatz, Alexandra Rojas, Giancarlo Sarasti, Isha Satani, Jared Schoo, Jeremy Serio, Kathryn Smith, Lance Stachowiak, Georgi Stankov, Lynda Steen, Kimmi Tochiara, Victoria Treni, Catherine Trinka, Nameera Umar, Stephanie Wayda, Caitlyn Woodman, Nathan Yoon

3.5 IHSA Academic award recipients: Rhea Arora, Prajeet Basu, Sneha Beedu, Samuel Bogner, Isabella Borla, Veronica Campbell, Lauren Christians, Madison Cosman, Matthew Crook, Joshua Czarniak, Emma Davenport, Jacqueline Drs, Bea Mae Frondoso, Grace Galer, Evelyn George, Carolina Gomez, Khushi Gopani, Molly Greenberg, Lucas Holbek, Sarah Husain, Stefan Ilic, Ashlee Jenks, Chloe Jones, Venya Joshi, Arnav Karnik, Pureunsol Kim, Gavin Kobe, Hena Koeberl, Sydney Kozlowski, Lora Kusaku, Daphne Samantha Legaspi, Rosemary Mascarenhas, Nicholas McCoy, Hana Mollin, Matthew Mortell, Ian Much, Jessica Niemiec, Abdulmalik Onilegbale, Rayna Patel, Keya Patel, Andrei Popescu, Nicole Przybycien, Allison Regier, Brendan Rodatz, Alexandra Rojas, Amanda Roubos, Joseph Runnion, Giancarlo Sarasti, Jessica Sariev, Isha Satani, Anna Scanlan, Jared Schoo, Vanessa Sera, Chalanda Sirichusinwong, Kathryn Smith, Lynda Steen, Andres Janelle Torres, Victoria Treni, Rafael Vaz, Ruiz, Mia Vollkommer, Stephanie Wayda, Megan Weber, Caitlyn Woodman, Tyler Worthem

Girls Golf: IHSA State Qualifier - Lauren Christians

PARENT ADVISORY COUNCIL

The first meeting of the Parent Advisory Council was held on Monday, October 21. The purpose of this council is to enhance the home/school partnership through the exchange of ideas and perspective, to provide the principal with meaningful feedback and dialogue regarding school policy, and to be willing to share information with neighbors and friends that make up the Schaumburg Community. Members of this year's PAC include:

Dan Alberth	Peggy Horwath	Jodi Macaluso	Robi Vollkommer
Donna Alberth	Howard Kier	Dawn McKinley	Brandy Wilson
Mary Cerutti	Paul Longerman	Susan Nakano	
Linda Gudex	Sandi Longerman	Jerry Schoo	