

*welcome*  
**CLASS OF**  
**2023**

*to*  
**Conant High School**

**PLACEMENT TESTING - SATURDAY, OCTOBER 13**  
**See page 4 for details**



# A message from Julie C. Nowak

## Principal of Conant High School

Dear Parents and Students,

Welcome to Conant High School! Every school year presents an opportunity for the Conant High School community to provide students extraordinary opportunities, innovative teaching, and exceptional learning experiences. From the very first day of high school, the administration and teachers at Conant High School work to ensure students are preparing for their post-secondary goals. We depend on our entire school community to work together to create a successful educational experience for our students.

The information provided in this booklet is an important first step to student success. It includes very important details about placement testing, special events, course selection, and an overview of the many opportunities we offer students. I encourage you to review the entire booklet and place key dates on your calendars.

I look forward to your support to make Conant High School a place where we demonstrate our care for each other and strive for excellence in achievement. By working together, we will sustain a school culture that supports our students in achieving to the best of their abilities!

Sincerely,

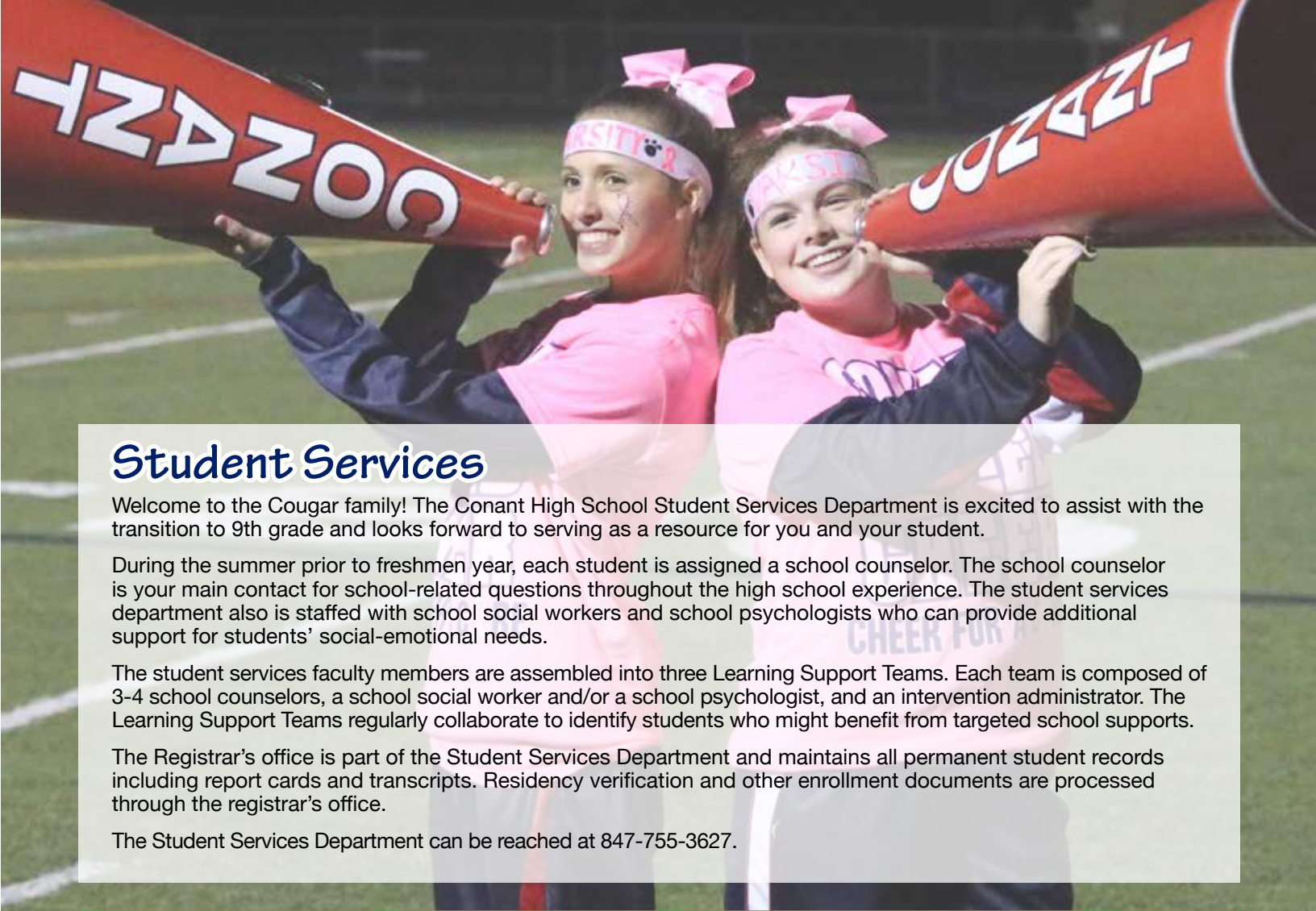


Julie C. Nowak  
Principal



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## Student Services

Welcome to the Cougar family! The Conant High School Student Services Department is excited to assist with the transition to 9th grade and looks forward to serving as a resource for you and your student.

During the summer prior to freshmen year, each student is assigned a school counselor. The school counselor is your main contact for school-related questions throughout the high school experience. The student services department also is staffed with school social workers and school psychologists who can provide additional support for students' social-emotional needs.

The student services faculty members are assembled into three Learning Support Teams. Each team is composed of 3-4 school counselors, a school social worker and/or a school psychologist, and an intervention administrator. The Learning Support Teams regularly collaborate to identify students who might benefit from targeted school supports.

The Registrar's office is part of the Student Services Department and maintains all permanent student records including report cards and transcripts. Residency verification and other enrollment documents are processed through the registrar's office.

The Student Services Department can be reached at 847-755-3627.

## Key Dates

<b>October 9, 2018</b>	Enrollment documents due to registrar's office
<b>October 13, 2018</b>	Incoming Freshmen Placement exam
<b>November, 2018</b>	Career Matchmaker surveys completed
<b>December 11, 2018</b>	Incoming Freshman Night
<b>December 14, 2018</b>	Elective course selection sheets due to high school
<b>January 16, 2019</b>	Advanced Placement Seminar Course testing
<b>January 25, 2019</b>	Course selection confirmation mailed home
<b>February 1, 2019</b>	Last date to request elective course changes
<b>June 11 - July 18, 2019</b>	Summer orientation sessions
<b>July 1, 2019</b>	Registration for 2019-2020 school year begins
<b>August 6, 2019</b>	Freshmen Kick-off
<b>August 12, 2019</b>	Classes begin

# Enrollment Information

The first step toward becoming a Conant High School student is enrollment, which requires parents/guardians to provide the following documents to the school:

1. **Student Enrollment Form** - A blank copy of the pre-printed form is available for download on the District 211 website at <https://adc.d211.org/Page/6296> and must be signed by the child's parent or legal guardian. We encourage all parents to use the pre-printed form to help ensure accuracy of information.
2. **Original birth certificate** - The original document will be copied and returned.
3. **Proof of residency** - Residency within Conant High School's boundaries can be demonstrated by providing one of these original documents: a current ComEd or NICOR utility bill, a current lease naming the parent/legal guardian as a party to the lease, or a current property tax bill in the parent's or legal guardian's name. Enrollment should not be confused with registration. Enrollment is a one-time process occurring when a student prepares to enter Conant High School for the first time. Registration occurs annually each summer and includes the payment of required school fees.

**Enrollment documents are due by OCTOBER 9, 2018**  
Contact the student services office at 847-755-3627 for further details.

Enrolling in school provides confirmation that the incoming freshman student intends to attend school in the coming school year and allows the school to list the student on its anticipated student roster. The enrollment process must be completed before students will be allowed to take part in incoming freshmen activities including placement testing and course selection.

# Registration Information

The final step toward becoming a Conant High School student is registration. Registration is an annual process taking place in the summer months preceding the start of each school year.

**Registration cannot be completed unless a parent/guardian has completed the enrollment process.**

Families can complete the registration process using the school's online portal beginning July 1. You will receive details about the registration process, including an invoice detailing required school fees and optional purchases, in mid-June.

**School registration cannot be completed until the 9th grade physical examination and immunization records are verified.**  
See page 3 for details about Student Health Information.

Registration fees may be waived for students who qualify for free or reduced-price meal benefits. Parents can qualify their students for these benefits by submitting an application form. Applications for free or reduced-price meal benefits will be sent to families in late July.

# Incoming Freshman Night

Each year, Conant High School invites incoming freshmen and their parents to an evening event designed to provide a smooth transition from 8th grade to 9th grade. During Incoming Freshman Night, parents and students receive information about placement test results, the course planning process, elective course choices, summer school options, and school registration process.

Incoming Freshman Night includes a Curriculum Fair with classroom teachers on-hand to answer questions about core classes (English, math, and science) and elective course options. Activity sponsors and athletic team coaches also will be present to share information about opportunities for student involvement.

Conant High School will host its annual Incoming Freshman Night for the Class of 2023 on Tuesday, December 11, 2018, from 6:00 - 8:00 p.m. Parents of enrolled students will receive more information about this event in November.

**INCOMING  
FRESHMAN  
NIGHT  
DEC. 11  
6-8 p.m.**

## Student Health Information

Illinois School Code requires all incoming 9th graders to have a valid physical examination and up-to-date immunization records on file with their high school prior to beginning freshman year. **Students cannot attend school unless these requirements are satisfied.** The physical exam must be documented using the official State of Illinois form available on the District 211 website at <https://adc.d211.org/health-exam-form>. The physical must be completed within 12 months of the start of school which is on or after August 12, 2018. You will receive more information about required student health information at Incoming Freshman Night in December.

**School registration cannot be completed until the 9th grade physical examination and immunization records are verified.**

Incoming freshmen choosing to participate in a Conant High School summer athletic camp, including pom-poms and color guard, must provide evidence of a valid physical exam within the last 13 months prior to the start of the summer camp which is on or after April 30, 2018.

### Religious Exemptions to Required Immunizations

Families seeking a religious exemption from the immunization requirements must use the official Illinois Certificate of Religious Exemption to Required Immunizations and/or Examinations form. This form must be signed by a licensed medical physician.

### School Health Services

Conant High School's Health Services office is staffed by a school nurse and a health clerk who provide support for illnesses, known medical conditions, and injuries. In the event a student must be sent home from school for a medical reason, the Health Services office will notify the parent/guardian. In cases where the parent/guardian is unavailable, the office will contact an adult listed as an emergency contact on the student's school registration information. Please make sure emergency contact information is up to date.

The Health Services office will only administer prescription and non-prescription medications in school after the parent/guardian has provided a signed copy of the Authorization for Administration of Medication form. Families of students with chronic health conditions should contact the Health Services office to discuss appropriate accommodations for the student.

The Conant High School school nurse is Dawna Smeltzer. Mrs. Smeltzer can be reached via email at [dsmeltzer@d211.org](mailto:dsmeltzer@d211.org) or by phone at 847-755-3662.

# Placement Exam

Incoming freshmen are required to complete a placement exam. The results of the placement exam assist in determining the English, math, and science courses the student will participate in during 9th grade. The exam results also help identify students for required participation in the Incoming Freshmen Academy math and reading summer school programs.

Conant High School uses the PSAT 8/9 as its placement exam. The PSAT 8/9 is part of a series of exams offered by the College Board and serves as a precursor to the SAT, a long standing college entrance exam that also is used by the State of Illinois as its mandated student achievement test for third-year high school students. The PSAT 8/9 provides scores for mathematics and evidence-based reading and writing. More information about the PSAT 8/9 is available on the College Board website at <https://collegereadiness.collegeboard.org/psat-8-9>.

**The Class of 2023 will take its placement exam on Saturday, October 13, 2018.** Testing begins promptly at 8:00 a.m. and students should arrive no later than 7:45 a.m. in order to check-in and locate their assigned testing rooms. Students should bring at least two No. 2 pencils and a calculator when reporting for the placement exam. Calculators are allowed for portions of the mathematics exam, however, smartphones are not allowed to be used as calculators. The exam will conclude at 12:10 p.m. Students will not be dismissed early.

Students eligible for testing accommodations will receive information about accessing these supports in the weeks leading up to the exam date.

Questions about the placement exam can be directed to Brigit Cain, director of student services, at 847-755-3626.

## Transportation to Placement Exams

Conant High School provides dedicated bus transportation to and from the placement exam. Students wanting to access this optional service must be at the designated bus stop (intersection) closest to their home no later than 7:25 a.m. on October 13. Questions about bus transportation can be directed to the District 211 Transportation office at 847-755-6798. Bus routes are provided for your reference.

### Bus #1

- Stop 1 - Wise and Cambia Kensington Apartments
- Stop 2 - Monterey and Roselle Road (westside)
- Stop 3 - Roselle and Pratt
- Stop 4 - Lincoln and Schreiber
- Stop 5 - Springwood and Devon

### Bus #2

- Stop 1 - Nerge and Indian Hill (south side)
- Stop 2 - Nerge School
- Stop 3 - On Yosemite west of Plum Grove Road (for students west of Plum Grove Road)
- Stop 4 - On Plum Grove Road at Cross Creek (for students east of Plum Grove Road)
- Stop 5 - Greenbriar and Algonquin
- Stop 6 - Blackhawk and Sunset
- Stop 7 - Blackhawk and Laurel

### Bus #3

- Stop 1 - Stevenson School (Elk Grove)
- Stop 2 - Kathleen and Aldrin Trail
- Stop 3 - Mitchell and Von Brann
- Stop 4 - Volkamer and Roosa
- Stop 5 - Cindy and Haise
- Stop 6 - Virginia and Wisconsin
- Stop 7 - Arkansas and Tennessee

### Bus #4

- Stop 1 - Nottingham and Wise
- Stop 2 - Long Boat and Cutter
- Stop 3 - Minnesota and Wisconsin
- Stop 4 - Wisconsin and Michigan
- Stop 5 - Baltimore and Vine
- Stop 6 - Julie and Newberry
- Stop 7 - Gibson and Biesterfield
- Stop 8 - University and Plum Grove Road
- Stop 9 - Plum Grove and Spring Valley Ct

### Bus #5

- Stop 1 - Scarboro and Meacham
- Stop 2 - Greco and Meacham
- Stop 3 - Link School
- Stop 4 - South Glenn and Grissom
- Stop 5 - Bradley and Mitchell
- Stop 6 - Nerge and Charlela
- Stop 7 - Charlela and Huntington
- Stop 8 - Timber and David
- Stop 9 - Biesterfield and Robin
- Stop 10 - Home and Texas
- Stop 11 - Arizona Passs and California

### Bus #6

- Stop 1 - Bar Harbour at Schaumburg Road
- Stop 2 - Williamsburg at Meacham (West)
- Stop 3 - Williamsburg at Meacham (East)
- Stop 4 - Meacham at Sturgen Bay
- Stop 5 - Schaumburg at Whitman
- Stop 6 - Whitman at Sandburg
- Stop 7 - Woburn at Beckett
- Stop 8 - Columbine at Lexington
- Stop 9 - National Parkway and Lorraine

### Bus #7

- Stop 1 - Prince Edward at East Point
- Stop 2 - Summit at Hartford
- Stop 3 - Kingsport at Governor (2 stops)
- Stop 4 - Summit at Fennel
- Stop 5 - Summit at Weatherfield Way

### Bus #8

- Stop 1 - Meinke Center (on Weathersfield Way)
- Stop 2 - Scully and Lundy
- Stop 3 - Collins School
- Stop 4 - Webley and Weathersfield Way
- Stop 5 - Lamonrak and Wingate

### BUS # 9

- Stop 1 - Heritage at Meadow
- Stop 2 - Spring Mill at Alcoa
- Stop 3 - Alcoa at Woodlawn
- Stop 4 - Berkley at Washington
- Stop 5 - Grissom at Evanston
- Stop 6 - Ash at Hawthorn
- Stop 7 - Hawthorn at Apple
- Stop 8 - Aster at Apple
- Stop 9 - Plum Grove at Sturnbridge

**PLACEMENT  
EXAM  
SATURDAY  
OCTOBER 13  
8 a.m. -  
12:10 p.m.**

## Course Selection

Incoming freshmen will be placed into specific English, math, and science courses based on placement test scores and recommendations from 8th grade teachers. Additionally, most freshmen at Conant High School will participate in two self-selected elective courses. Elective courses provide students the opportunity to pursue special interest areas within the academic curriculum.

Elective course selection sheets and the District 211 Curriculum Guide (<https://adc.d211.org/curriculum-guide>) will be made available to students at their junior high schools this fall. The elective course selection sheet displays all available elective courses, placement test score ranges associated with individual courses, and the alignment of each elective course to specific career clusters. *Due date Wednesday, December 19, 2018.*



## Math Placement

Math placement is finalized in the spring for all students initially placed into a math course of geometry or higher. Final placement is verified by reviewing the student's first and second trimester math exams which are administered at the junior high school. Some students may be required to attend a summer school course to maintain the initial math placement.

## College Majors and Career Clusters

High School District 211 has aligned its curriculum according to 16 career clusters as defined by the National Career Cluster Framework. Each cluster is composed of career fields that are related by specific skills and areas of knowledge.

Career Cruising, an online software tool, helps students build self-awareness, explore options, create plans, and make decisions about life after high school. Incoming freshmen will be asked to complete the Career Cruising

Career Matchmaker survey prior to selecting elective courses. The survey results can help guide students to choose elective course options based on career clusters connected to students' future plans.

More details about District 211's curricular alignment with the 16 career clusters is available online at <http://www.d211careercluster.org/>.

## AP Seminar

Students scoring in the top 20% of their class based on PSAT 8/9 total score are invited to complete the District 211 Creative Aptitude Problem Solving (CAPS) assessment. Eligible students will be contacted in December. The CAPS assessment will be administered on Wednesday, January 16, 2019. The top scoring students on this assessment will be invited to enroll in the District's AP Seminar course during their freshman year. Details about the AP Seminar course are available in the District 211 Curriculum Guide. (<https://adc.d211.org/curriculum-guide>).



## District 211 Graduation Requirements 2023

All students must meet District 211 graduation requirements to be eligible to receive a diploma. Students will complete a four year course plan with assistance from their assigned school counselor. The four-year plan accounts for all requirements as well as elective courses connected to a student's individualized areas of interest.

Students in the Class of 2023 must complete a minimum of twenty (20) units of credit including the following requirements:

1. Four units of English
2. Two years of writing intensive courses, one of which must be English and the other of which may be English or any other subject
3. Three units of mathematics with at least one course at the 300-level or higher. One of the three required units must be Algebra I and one unit must include geometry content
4. Two units of science
5. One unit of American history
6. One unit of social science survey; or one-half unit of economics and one-half unit of government
7. One unit of world language, art, music, or vocational education
8. One-half unit of consumer education (or equivalent)
9. One unit of Freshmen Wellness
10. One-half unit of physical education for each semester of attendance (or equivalent) after freshmen year
11. Complete thirty (30) hours of instruction in safety education (driver education classroom instruction)
12. Pass a qualifying examination on the state and federal constitution, Declaration of Independence, use of the American flag, and the Australian (secret ballot) method of voting
13. Participate in the assessment testing system as established by the State of Illinois

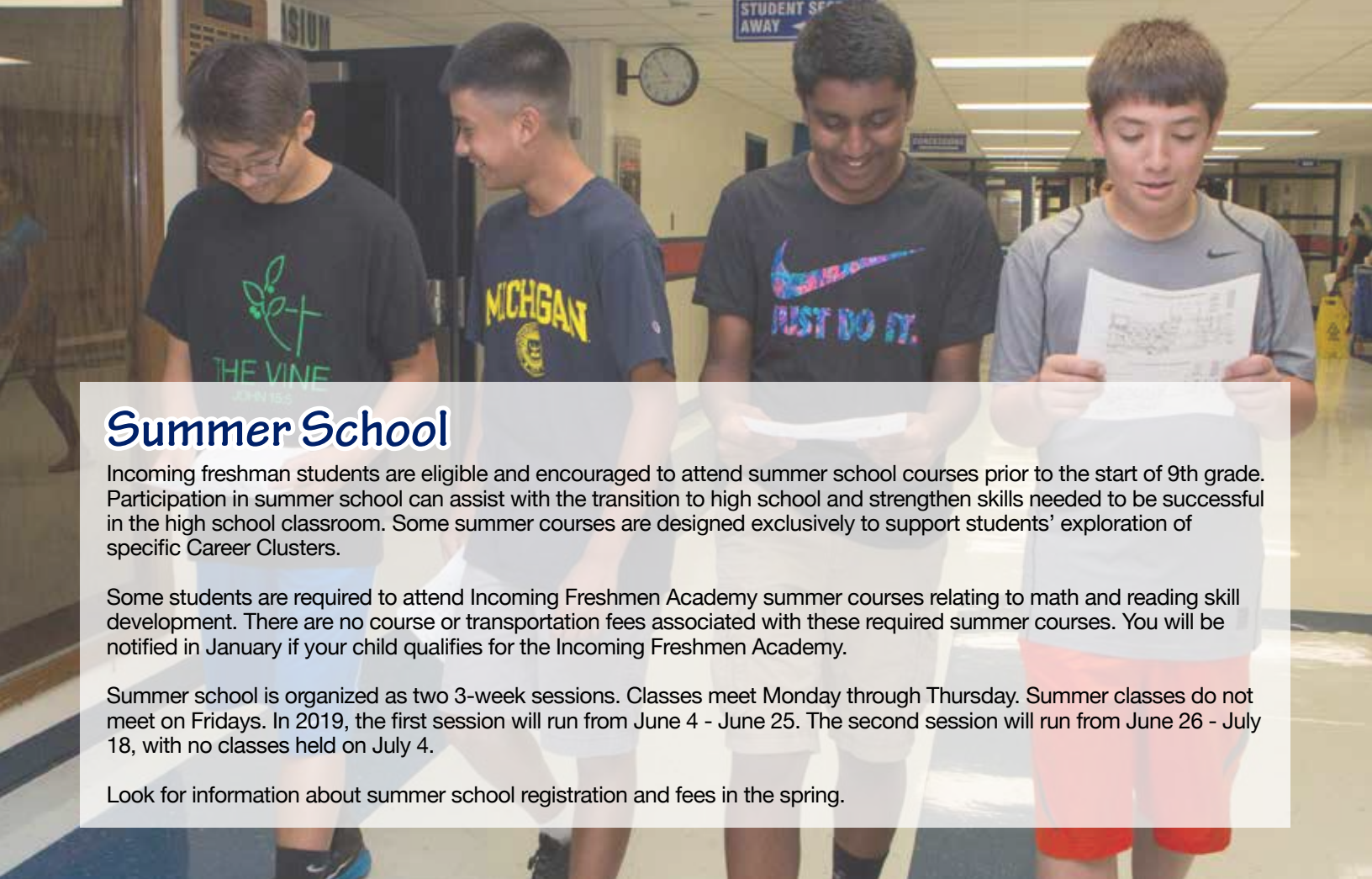
## Power of 15

High School District 211's goal is to have all students graduate from Conant High School with the equivalent of at least 15 college credits. This goal is called the "Power of 15" because students who earn at least 15 college credits while still in high school are more likely to experience success after high school. Students can earn college credit by:

- Participating in an Advanced Placement (AP) course and earning a passing score on the AP exam
- Taking a Dual Credit course (a course that provides both high school and college credit simultaneously)
- Completing selected Project Lead the Way (PLTW) pre-engineering courses and passing associated end-of-course exams

The District 211 Curriculum Guide identifies both AP and Dual Credit courses. It also provides more background information about the impact student grades in Dual Credit coursework may have on the student's eligibility for post-high school financial aid.





## Summer School

Incoming freshman students are eligible and encouraged to attend summer school courses prior to the start of 9th grade. Participation in summer school can assist with the transition to high school and strengthen skills needed to be successful in the high school classroom. Some summer courses are designed exclusively to support students' exploration of specific Career Clusters.

Some students are required to attend Incoming Freshmen Academy summer courses relating to math and reading skill development. There are no course or transportation fees associated with these required summer courses. You will be notified in January if your child qualifies for the Incoming Freshmen Academy.

Summer school is organized as two 3-week sessions. Classes meet Monday through Thursday. Summer classes do not meet on Fridays. In 2019, the first session will run from June 4 - June 25. The second session will run from June 26 - July 18, with no classes held on July 4.

Look for information about summer school registration and fees in the spring.



## Freshman Orientation Sessions

This summer, Conant High School will host orientation sessions for all incoming freshmen and their parents. Facilitated by school counselors, these 60-minute orientation sessions provide small groups of participants with a deeper understanding of the school's curriculum, guidance service model, and technology resources. The specific orientation sessions dates will be sent to parents in the spring.

You may want to examine the school website at <https://adc.d211.org/chs> in advance of the orientation sessions to learn more about academic programs, student activities and athletics, and other general information about Conant High School.

# Activities

Art Club	Freshman Class Council	Presidents' Forum Pride
Auto Club	Future Educators	Robotics Club
Band	Gaming Club (eSports)	SADD (Students Against Destructive Decisions)
Business Professionals of America	Guitar Club	Scholastic Bowl
Charrelles (Pom Pon)	Horticulture Club	School of Rock
Chess Team	HOSA (Health Occupations Students of America)	Science Olympiad
Chinese Club	Internet Club (Technology)	Senior Class
Chorus	Junior Class Council	SAGA (Sexuality and Gender Alliance)
Coding Club	Latinos Unidos	Sophomore Class Council
Color Guard (Flags)	Mathematics Team	SASA (South Asian Student Association)
Conative (Yearbook)	Medical Careers Club	Student Council
Cougar Pals (Peer-Assisted Learning Service)	Model UN	Student Congress
Cougar Service Club	Musical	Student to Student
Crier (Newspaper)	National Honor Society	Tapestry (Literary Magazine)
Cultural Awareness	On Our Own	Tri-M (Modern Music Masters)
Debate Club	Operation Snowball	Ultimate Frisbee
Drama	Orchesis (Modern Dance)	Variety Show
Electronics Club	Orchestra	Wood Workers Club
Fashion Club	Outdoor Adventure Club	Worldwide Youth in Science & Engineering (WYSE)
FCCLA (Family, Career, Community Leaders of America) Work Program	Peer Meditation	Writers' Club
Fellowship for Christian Students	Pep Club	
Film Club	Photography Club	
Finance Club	Ping Pong	
Forensics (Speech)	Political Club (Social Studies)	
French Club		

**Activity Director: Mark Langer, 847-755-3612**

# Athletics

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
Cheerleading - fall	Bowling	Baseball
Boys Cross Country	Boys Basketball	Badminton
Girls Cross Country	Girls Basketball	Boys Gymnastics
Football	Cheerleading - winter	Boys Lacrosse
Boys Golf	Girls Gymnastics	Girls Lacrosse
Girls Golf	Boys Swimming and Diving	Softball
Boys Soccer	Wrestling	Girls Soccer
Girls Swimming and Diving		Boys Track and Field
Girls Tennis		Girls Track and Field
Girls Volleyball		Boys Volleyball
		Boys Water Polo
		Girls Water Polo
		Boys Tennis

**Athletic Director: John Kane, 847-755-3770**

Conant High School values student involvement and participation in extra-curricular activities including athletics, clubs, and the fine arts. These activities provide students opportunities for enrichment while also helping them to connect to their school community. All students are encouraged to join at least one of these groups during freshmen year.



Conant High School offers over 75 unique student clubs and activities. A full list of these organizations is available on the school website at <http://www.conant.portal.rschoolday.com>.

Athletic teams are organized according to the fall, winter, and spring sports seasons.

Athletic and activity camps are part of the Conant High School summer school program. Specific summer camp details, including instructions for accessing the rSchoolToday online registration platform, will be sent to you in the spring as part of the summer school information packet. Students must have a valid physical on file with the nurse's office to participate in these camps.



# Student Readiness Plan



Created by  
Township High School District 211

The District 211 Student Readiness Plan is designed to help students prepare for high school graduation and their lives as independent young adults. The Readiness Plan focuses on five essential readiness components: Academic Readiness, College & Career Exploration, Involvement, Global Competitive Skills, and Wellness.

All Conant High School students are assigned an account within the District 211 Student Readiness Plan online portal providing them with a centralized hub to create individualized goals, measure progress, and track activity throughout their high school experience.

During each year of high school, your child's school counselor will lead your student through targeted activities that directly connect to various elements of the Student Readiness Plan. Parents have access to view their children's Readiness Plan and are encouraged to have discussions with their children about goals and overall status. More information, including log on instructions, is available at <https://adc.d211.org/studentreadiness>.

## One-to-One Program

All District 211 students are provided an iPad as part of the One-to-One program. The iPad is assigned at the start of freshmen year and remains with the student for all four years of high school. Teachers will expect students to use their iPad to access course information and materials. Students will use the iPad to practice skills related to critical thinking, communication, collaboration, and creativity. Student iPads are configured to serve primarily as educational tools. Access to some device features, including the App Store, is controlled to minimize student distraction. Internet content is filtered both inside of and outside of the school setting to help focus students' attention on learning tasks. Please contact Paul Kim, technology department chair, at 847-755-3760, if you have questions about the One-to-One program.

Families are encouraged to participate in the optional iPad protection plan. The annual \$25 premium helps minimize charges to families for damages, loss or theft. Deductible charges may apply depending upon circumstances. Full details about the iPad protection plan will be provided prior to device distribution in the summer before freshman year.

## Web-based Information Systems

Conant High School uses a variety of web-based information systems to help parents remain engaged with the school and their child's experiences.

### **Infinite Campus**

Infinite Campus is the school's Student Information System (SIS). The SIS holds student data such as demographics, contact information, attendance records, grades, and assessment scores. All parents are provided individualized accounts to access the Infinite Campus online portal. Parents without existing students at Conant High School will receive their confidential SIS access code in early November. Parents with existing students at Conant High School will continue using their established accounts to access the portal. The Infinite Campus portal is available at <http://bit.ly/d211-infinite-campus>.



### **Schoology**

Schoology is a software program teachers use to track, report, deliver, and collect instructional materials. Students will be assigned to multiple courses within the Schoology platform. Parents can access all of these courses to help maintain awareness of their child's coursework by creating a Schoology parent account. A unique access code is required to create the parent account. Access codes will be available through your child's teachers in the fall.



### **Career Cruising**

Career Cruising is an online tool students will use to develop insights about future career paths and to create plans to achieve personal goals for life after high school. Parents can create a personalized account allowing them to see their child's Career Cruising profile and details.



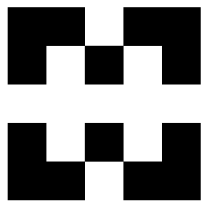
The parent portal can be found at <http://bit.ly/career-cruise>.

# Frequently Asked Questions

- 1. When is the first day of school for freshmen?**  
Classes begin on Monday, August 12, 2019.
- 2. Is a school supply list available so my freshman student is fully prepared on the first day of school?**  
A supply list is not issued for freshmen. Individual teachers will share details about specific supply items students will need for their classes. Students are encouraged to bring pens, pencils, folders, and notebooks on the first day of classes.
- 3. How many courses do students take during 9th grade?**  
All freshmen are required to take English, math, science, and Wellness classes. Additionally freshmen are scheduled for two elective courses and a period for lunch. Parents will be notified if their child is eligible to choose a third elective course in lieu of freshman study lab.
- 4. How do students qualify for a third elective?**  
Freshmen are eligible for a third elective based on their PSAT 8/9 scores. Students will be notified of eligibility to take a third elective class in lieu of freshman study lab during the month of January. Student's elective choices must be finalized by February 1, 2019.
- 5. When do students receive their freshmen year daily course schedules?**  
Official course schedules will be available on the first day of school. Students will receive a tentative schedule at the freshman kick-off event in August 2019.
- 6. My child is interested in athletics. When do fall sports begin?**  
The fall 2019 sports season will begin on August 12 for football and golf and on August 14 for all other fall sports.
- 7. Where is my bus stop, and what time will the bus pick me up?**  
Transportation details including bus route assignments, bus stop locations, and pick-up/drop-off times will be sent home during the summer.
- 8. When will my child receive the results of the placement exam?**  
Placement exam results will be distributed at Incoming Freshman Night on December 11, 2018.
- 9. Is summer school required?**  
Incoming freshman students are individually invited to attend specific courses to assist them in developing the skills necessary for success in high school. The Incoming Freshman Academy is a mandatory summer program for select students based on their PSAT 8/9 scores. Notification regarding Incoming Freshman Academy participation will occur in December. Additionally, students may be invited to attend optional math courses based on their math placement for freshman year. Math placement is finalized in the spring; students will be notified of adjustments to their recommended summer math programs at that time.
- 10. I am not satisfied with my child's results on the placement exam. Can my child retake the placement exam?**  
The placement exam, the PSAT 8/9, is not the only factor used to determine a student's placement in core subjects. Teacher recommendations also are considered before specific courses are assigned. Retesting is not available due to exam protocols established by the College Board.
- 11. Do I need to complete registration during the summer if I have already completed and submitted the enrollment paperwork?**  
Registration and enrollment are two different processes. Enrollment is completed once proof of residency, birth certificate, physical and immunization information, and enrollment form have been collected. Registration refers to the annual payment of school fees. For incoming freshmen, parents will still need to complete the registration process in the summer prior to the start of the school year.
- 12. What is the Wellness class and does my freshman have to take it?**  
All freshmen are required to take Wellness as part of their 9th grade set of courses. Successful completion of the freshman Wellness course satisfies two graduation requirements: (1) a full year of 9th grade physical education and (2) the mandated Health Education curriculum as established by the Illinois State Board of Education. Students in the Wellness course will split time between a classroom setting where essential concepts are explored and an activity setting where concepts are applied. More information about the Wellness course is available in the District 211 Curriculum Guide.
- 13. Whom should I contact if I have questions about placement test scores, course placement, or other details about my child's transition to high school?**  
Questions about course placement determinations and test score interpretation should be directed to the student services office at 847-755-3627. Student service staff members are available to assist the families of the Class of 2023 so that the high school experience begins on a positive note.







# Harper College®

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## HARPER COLLEGE PROMISE SCHOLARSHIP

District 211 students are eligible to participate in the Harper College Promise Scholarship which provides up to two years (60 credit hours) of free tuition at Harper College upon high school graduation. Students can earn this scholarship by achieving quality grades in their high school courses, by having good attendance, graduating from high school on time and ready to begin college-level coursework, and by performing community service hours annually. Students apply for this scholarship during the first semester of freshman year and eligibility criteria become active during the second semester. More information about the Harper Promise Scholarship is available on the District 211 website at <https://adc.d211.org/harper-promise>.



# Conant High School Boosters

The Conant High School Booster Club is made up of parents, staff, alumni, and community members who support the educational experience for all James B. Conant High School students. Each year, funds raised by the Conant Boosters are awarded to a wide variety of academic departments and extracurricular programs that directly impact the entire student body.

The Boosters also support students by volunteering to plan and chaperone events including student social activities, sports awards nights, and post-prom festivities. Events and fundraising plans are already underway for the school year, but they cannot be successful without your help.

Annual membership dues to belong to the Conant High School Boosters range from \$25-\$60. Please consider joining. If you have questions, please email [conantboosters@gmail.com](mailto:conantboosters@gmail.com). Additional information also is available on the Boosters website at: <http://www.conantboosters.com>.

## Contact Information

Conant High School ❖ 700 E. Cougar Trail ❖ Hoffman Estates, IL 60169 ❖ 847-755-3600

### Administration

Principal	Julie Nowak	847-755-3610
Assistant Principal	Mark Langer	847-755-3612
Assistant Principal	Tom Mocon	847-755-3614
Assistant Principal	Jeannette Ardell	847-755-3618
Assistant Principal	Jordan Catapano	847-755-3616
Student Services Director	Brigit Cain	847-755-3626
Athletic Director	John Kane	847-755-3770

### Department Chairs

Applied Technology	Eric LeBlanc	847-755-3701
Art	Erin Garrity-Duffey	847-755-3706
Business Education	Patricia Ertl	847-755-3711
Driver Education	Jason Sherko (Level Leader)	847-755-3782
English	Susan Hess	847-755-3716
English as a Second Language	Margaurete Comes	847-755-3726
Family and Consumer Sciences	Angela Drenth	847-755-3736
Guidance	Paula Hill	847-755-3651
Health Education	Lorel Cunningham (Level Leader)	847-755-3780
Math	Derek Fivelson	847-755-3742
Media	Paul Kim	847-755-3760
Music	Tim Koll	847-755-3360
Physical Education	David Cromer	847-755-3776
Science	Sharon McCoy	847-755-3816
Social Studies	John Braglia	847-755-3826
Special Education	John Jonen	847-755-3836
Technology	Paul Kim	847-755-3760
World Language	Patrick Malloy	847-755-3731