



IF YOU  
SEE OR HEAR  
SOMETHING  
SAY  
SOMETHING,  
SO WE CAN DO  
SOMETHING

© Conant High School



# WELCOME CLASS OF 2028

TO CONANT HIGH SCHOOL

PLACEMENT TESTING - SATURDAY, OCTOBER 21

SEE PAGE 6 FOR DETAILS





## A MESSAGE FROM JULIE NOWAK PRINCIPAL OF CONANT HIGH SCHOOL

Dear Parents and Students:

From the very first day of high school, teachers and the administration at Conant High School work to ensure students are preparing for their post-secondary goals. We depend on our entire school community to work together to create a successful educational experience for our students.

The information provided in this booklet is an important first step to student success. It includes very important details about special events, course selection, and an overview of the many opportunities we offer students. I encourage you to review the entire booklet and place key dates on your calendars.

I look forward to your support to make Conant High School a place where we demonstrate our care for each other and strive for excellence in achievement. By working together, we will sustain a school culture that supports our students in achieving to the best of their abilities!

Sincerely,

Julie C. Nowak  
Principal

“

*Welcome to Conant High School! Every school year presents an opportunity for the Conant High School community to provide students extraordinary opportunities, innovative teaching, and exceptional learning experiences.*

”

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# CALENDAR OF EVENTS

|                               |   |
|-------------------------------|---|
| <b>October 21, 2023</b>       | PLACEMENT TESTING                             |
| <b>December 6, 2023</b>       | INCOMING FRESHMAN NIGHT                       |
| <b>December 15, 2023</b>      | ELECTIVE COURSE REQUESTS DUE IN PARENT PORTAL |
| <b>January 26, 2024</b>       | COURSE REQUEST CONFIRMATION                   |
| <b>February 2, 2024</b>       | LAST DATE TO REQUEST ELECTIVE COURSE CHANGES  |
| <b>May 2024</b>               | ACTIVITIES AND ATHLETICS FAIR                 |
| <b>June 1 - July 19, 2024</b> | REGISTRATION FOR 2024-2025 SCHOOL YEAR        |
| <b>June - July, 2024</b>      | SUMMER ORIENTATION SESSIONS                   |
| <b>August 1, 2024</b>         | FRESHMEN KICK-OFF                             |
| <b>August 12, 2024</b>        | CLASSES BEGIN                                 |



Please visit the [Incoming Freshmen page](#) for more information.



## ACTIVITIES/ATHLETICS

Conant High School values student involvement and participation in extra-curricular activities including athletics, clubs, and the fine arts. These activities provide students opportunities for enrichment while also helping them to connect to their school community. All students are encouraged to join at least one of these groups during freshman year.

Conant High School offers over 75 unique student clubs and activities. A full list of these organizations is available on the school website at <https://adc.d211.org/domain/257>.

Athletic teams are organized according to the fall, winter, and spring sports seasons.

Athletic and activity camps are part of the Conant High School summer school program. Specific summer camp details will be sent to you in the spring as part of the summer school information packet. Students must have a valid physical on file with the nurse's office to participate in these camps.

## SPORTS PHYSICALS

Incoming freshmen choosing to participate in a Conant High School summer athletic camp, including pom-poms and color guard, must provide evidence of a valid physical exam within the last 13 months prior to the start of the summer camp which is on or after May 1, 2023.



## STUDENT SERVICES

The Student Services Department supports every Conant High School student. Students are assigned a school counselor who serves as their main point of contact for all school-related matters throughout high school. Students can request an appointment with their school counselor during any non-academic period of the student's school day.

Counselors lead students through grade-specific activities and lessons during the school year. The activities, often provided in classroom settings, are designed to support student development in the areas of academic proficiency, post-high school planning, and social-emotional wellbeing.

Parents are encouraged to contact their child's school counselor anytime the parent seeks greater insight about their child's status in school. The counselor has access to a variety of resources to assist parents and can facilitate connections with others in the school as needed.

### Registrar

The Registrar's Office maintains all permanent school records and manages the collection of students' grades at the conclusion of each semester. Permanent records are maintained for sixty years after a student graduates, transfers, or permanently withdraws from school.

Conant High School uses Maia Learning, an online system, to process transcript requests. Details about transcript requests can be found on the school website at <https://adc.d211.org/Page/7025>.

If needed, contact the Registrar's office at 847-755-3628.

### Student Support Teams

Conant High School has assembled student support teams to best meet the needs of all students. Composed of an assistant principal, 4 school counselors, a psychologist, and a social worker, each team monitors student according to academic, behavior, and attendance factors. Any student displaying indicators of concern receives concentrated attention and support. The school counselor remains the best point of contact for any parent interested in knowing more about the student support team model.

Contact the Red Team at 847-755-3670, White Team at 847-755-3671, and Blue Team at 847-755-3672.



## REGISTRATION INFORMATION

Registration occurs annually through Infinite Campus. During spring you will receive details about the registration process, including details about required and optional school fees.

Registration fees may be waived for students who qualify for free or reduced-price meal benefits. Parents can qualify their students for these benefits by submitting an application form. Applications for free or reduced-price meal benefits will be sent to families in July.

Completing the registration process provides confirmation that your incoming freshman student intends to attend Conant High School in the coming school year.

You will need to upload the following documents to Infinite Campus.

- Birth Certificate
- Proof of Residency can be demonstrated by providing one of the following original documents:
  - Current ComEd or Nicor utility bill in the parent's or legal guardian's name.
  - Current lease naming parent/guardian as a party to the lease.
  - Current property tax bill in the parent's or legal guardian's name.

Contact the Student Services Office at 847-755-3627 for further details.



## SUMMER SCHOOL

District 211's Summer School program includes academic courses and activity/athletic camps. Academic courses allow students to recover course credits, explore areas of career interest, and enhance academic skills. School activity and athletic camps provide an opportunity for students to strengthen skills and preparation for athletic/activity seasons and events.

### SUMMER SCHOOL REGISTRATION OPENS SPRING 2024

Session 1: June 3 - June 25

Session 2: June 26 - July 18

**SUMMER SCHOOL REGISTRATION DETAILS WILL BE SENT TO YOU IN THE SPRING**



# PLACEMENT EXAM

Incoming freshmen are required to complete a placement exam which assists in determining English, math, and science course placement along with identifying students for required participation in the Incoming Freshmen math and reading summer school programs.

The fall administration is the first digital administration of the PSAT 8/9. The PSAT 8/9 is part of a series of exams offered by the College Board and serves as a precursor to the SAT. The SAT serves as both a college entrance exam and is used by the State of Illinois as its mandated assessment for grade 11 students. More information about the PSAT 8/9 is available at <https://satsuite.collegeboard.org/psat-8-9>.

**Date:** Saturday, October 21, 2023  
**Report Time:** 7:45 a.m.  
**Testing Time:** 8:00 - 11:15 a.m.

## What to Bring:

- Full charged school-issued Chromebook (District 15 and 54 students)
- Chromebook chargers
- Calculator (smartphones cannot be used as a calculator)
- Students who do not attend District 15 or 54 will test in a computer lab

Students eligible for testing accommodations will receive additional information leading up to the exam date. Students testing with accommodations will finish at different times depending on their College Board approved accommodations therefore, they will need to arrange for their own transportation home after testing.

Questions about the placement exam can be directed to Brigit Cain, director of student services, at 847-755-3626.

# TRANSPORTATION TO PLACEMENT EXAMS

Conant High School provides dedicated bus transportation to and from the placement exam. Students wanting to access this optional service must be at the designated bus stop (intersection) closest to their home no later than 7:15 a.m. on October 21. Questions about bus transportation can be directed to the District 211 Transportation office at 847-755-6796. Bus routes are provided for your reference.

| BUS #1        |  | BUS #4        |                                    | BUS #6        |                                      |
|---------------|--|---------------|------------------------------------|---------------|--------------------------------------|
| Stop 1        | Wise and Cambia Kensington Apartments                                      | Stop 1        | Nottingham and Wise                | Stop 8        | Columbine at Lexington               |
| Stop 2        | Monterey and Roselle Road (westside)                                       | Stop 2        | Long Boat and Cutter               | Stop 9        | National Parkway and Lorraine        |
| Stop 3        | Roselle and Pratt  | Stop 3        | Minnesota and Wisconsin            | <b>BUS #7</b> |                                      |
| Stop 4        | Lincoln and Schreiber  | Stop 4        | Wisconsin and Michigan             | Stop 1        | Prince Edward at East Point          |
| Stop 5        | Springwood and Devon (2 stops)   | Stop 5        | Baltimore and Biesterfield         | Stop 2        | Summit at Hartford                   |
| <b>BUS #2</b> |  | Stop 6        | Gibson and Biesterfield            | Stop 3        | Summit and Cartwright                |
| Stop 1        | Nerge and Indian Hill (south side)   | Stop 7        | Julie and Newberry                 | Stop 4        | Kingsport at Governor (2 stops)      |
| Stop 2        | Nerge School   | Stop 8        | University and Plum Grove Road     | Stop 5        | Summit at Fennel                     |
| Stop 3        | On Yosemite west of Plum Grove Road (for students west of Plum Grove Road) | Stop 9        | Plum Grove and Spring Valley Court | Stop 6        | Summit at Weathersfield Way          |
| Stop 4        | On Plum Grove Road at Cross Creek (for students east of Plum Grove Road)   | <b>BUS #5</b> |                                    | <b>BUS #8</b> |                                      |
| Stop 5        | Greenbriar and Algonquin   | Stop 1        | Scarboro and Meacham               | Stop 1        | Meinke Center (on Weathersfield Way) |
| Stop 6        | Blackhawk and Sunset   | Stop 2        | Greco and Meacham                  | Stop 2        | Scully and Lundy                     |
| Stop 7        | Blackhawk and Laurel   | Stop 3        | Link School                        | Stop 3        | Collins School                       |
| <b>BUS #3</b> |  | Stop 4        | South Glenn and Grissom            | Stop 4        | Webley and Weathersfield Way         |
| Stop 1        | Stevenson School (Elk Grove)   | Stop 5        | Bradley and Mitchell               | Stop 5        | Lamonrak and Wingate                 |
| Stop 2        | Kathleen and Aldrin Trail  | Stop 6        | Nerge and Charlela                 | <b>BUS #9</b> |                                      |
| Stop 3        | Mitchell and Von Brann   | Stop 7        | Charlela and Huntington            | Stop 1        | Heritage at Meadow                   |
| Stop 4        | Volkamer and Roosa   | Stop 8        | Timber and David                   | Stop 2        | Spring Mill at Alcoa                 |
| Stop 5        | Cindy and Haise  | Stop 9        | Biesterfield and Robin             | Stop 3        | Alcoa at Woodlawn                    |
| Stop 6        | Virginia and Wisconsin   | Stop 10       | Home and Texas                     | Stop 4        | Berkley at Washington                |
| Stop 7        | Arkansas and Tennessee (2 stops)   | Stop 11       | Arizona Pass and California        | Stop 5        | Grissom at Evanston                  |
|               |  | <b>BUS #6</b> |                                    | Stop 6        | Ash at Hawthorn                      |
|               |  | Stop 1        | Bar Harbour at Schaumburg Road     | Stop 7        | Hawthorn at Apple                    |
|               |  | Stop 2        | Williamsburg at Meacham (West)     | Stop 8        | Aster at Apple                       |
|               |  | Stop 3        | Williamsburg at Meacham (East)     | Stop 9        | Plum Grove at Sturnbridge            |
|               |  | Stop 4        | Meacham at Sturgon Bay             |               |                                      |
|               |  | Stop 5        | Schaumburg at Whitman              |               |                                      |
|               |  | Stop 6        | Whitman at Sandburg                |               |                                      |
|               |  | Stop 7        | Woburn at Beckett                  |               |                                      |

**PLACEMENT EXAM**  
**SATURDAY, OCTOBER 21**  
**8:00 - 11:15 A.M.**

# INCOMING FRESHMAN NIGHT

Each year, Conant High School invites incoming freshmen and their parents to an evening event designed to provide a smooth transition from 8th grade to 9th grade. During Incoming Freshman Night, parents and students receive placement test results with information about the course planning process, elective course choices, summer school options, and school registration.

**INCOMING FRESHMAN NIGHT**  
**DECEMBER 6**  
**6:00 - 8:00 P.M.**

Incoming Freshman Night includes a Curriculum Fair with classroom teachers providing information about core classes (English, math, and science) and elective course options.

Conant High School will host its annual Incoming Freshman Night for the Class of 2028 on Wednesday, December 6, 2023, from 6:00 - 8:00 p.m.

Parents of enrolled students will receive more information about this event in November.



# ACTIVITIES AND ATHLETICS FAIR

Conant High School will host an Activities and Athletics Fair in May. Students and parents can explore and learn about all the athletic and activity opportunities. Coaches and sponsors will be available to meet students. In addition, families can register for summer athletic camps and submit the required school physical.

# FRESHMAN ORIENTATION SESSIONS

Over the summer, Conant High School will host orientation sessions for all incoming freshmen and their parents. Facilitated by school counselors, these 90-minute orientation sessions provide small groups of participants with a deeper understanding of the school's curriculum, guidance service model, technology resources, and iPad distribution. The specific orientation sessions dates will be sent to parents in the spring.

You may want to examine the school website at <http://chs.d211.org> in advance of orientation sessions to learn more about academic programs, student activities and athletics, and other general information about Conant High School.

# CONANT HIGH SCHOOL FRESHMAN KICK-OFF

Each year, the incoming class and their parents are invited to an event to kick-off their freshman year experience. Students and parents will be able to walk the building and hear from members of the Conant Community. Freshman schedules will also be distributed at the event. The kick-off for the class of 2028 is scheduled for August 1, 2024. Stay tuned for details!

# DISTRICT 211 GRADUATION REQUIREMENTS

## Recommended Guide for Academic Preparation

| ACADEMIC AREA                             | DISTRICT 211 GRADUATION REQUIREMENTS*                         | COMMUNITY COLLEGE CAREER PROGRAMS, VOCATIONAL SCHOOLS | 4-YEAR COLLEGES AND UNIVERSITIES, COMMUNITY COLLEGE TRANSFER PROGRAMS*  | HIGHLY SELECTIVE COLLEGES AND UNIVERSITIES                   |
|---|---|---|---|--|
| ENGLISH                                   | 4 Years   | 4 Years   | 4 Years: Emphasis on written and oral communication and literature  | 4 Years  |
| MATHEMATICS                               | 3 Years including a 300-level course                          | 2 Years   | 3 Years: Algebra, Geometry, Algebra 2, Trigonometry   | 4 Years: Recommended through Calculus                        |
| SCIENCE<br>(laboratory sciences)          | 2 Years   | 2 Years   | 3 Years: Recommended core areas: Biology, Chemistry, Physics  | 4 Years: Recommended core areas: Biology, Chemistry, Physics |
| SOCIAL STUDIES                            | 2 Years: U.S. History and Social Science Survey or equivalent | 2 Years   | 3 Years: Emphasis on History and Government (requirement varies)  | 3 to 4 Years   |
| WORLD LANGUAGE                            | 1 Year or Career/Technical Education/Fine Arts                | None Required   | 2 Years**   | 2 to 4 Years   |
| CAREER & TECHNICAL EDUCATION or FINE ARTS | 1 Year or World Language                                      | None Required   | 2 Years:** May include course in: Applied Technology, Art, Business Education, Family and Consumer Sciences, or Music | 1 Year recommended   |

\* Additional District 211 requirements include: consumer education, driver education, 2 years of physical education, and 2 years of Wellness.

\*\* World language preparation may be recommended or required by colleges or universities. State-supported universities in Illinois may accept vocational education or fine arts courses in lieu of foreign language. Check with a counselor for details.

## SPECIAL POLICIES REGARDING CREDITS DUAL CREDIT PROGRAM

- Students may drop an elective course after the first semester and receive one-half credit. However, one semester of a one-year course may not meet college entrance requirements.
- Students may drop a fifth or sixth class without penalty until the 25th day of the semester. Thereafter, the student will be given "W/F" or "W/P" based on academic standing at the time of the drop. **The "W/F" grade will be included in the calculation of grade point average.** Students who drop after the 25th day will be assigned compulsory study hall instead of attending class for the remainder of the semester.

Selected courses in the curriculum have been designated as "dual" or "articulated credit." These courses, designated as 600-level courses, are offered as part of a curriculum collaboration with Harper College or other colleges as indicated. Dual credit allows a student to earn both college and high school credit simultaneously. Certain restrictions apply to these courses and interested students should see their high school counselor for details.

Additional information regarding how dual credit coursework may transfer to a variety of colleges can be found at <https://transferology.com>.

# COURSE PLACEMENT AND ELECTIVE COURSE REQUESTS

Incoming freshmen will be placed into specific English, math, and science courses based on placement test scores and recommendations from 8th grade teachers.

The typical freshman will participate in the following set of courses:

|    |                     |
|----|---------------------|
| 1. | English             |
| 2. | Math                |
| 3. | Science             |
| 4. | Wellness            |
| 5. | Lunch               |
| 6. | *Elective #1: _____ |
| 7. | *Elective #2: _____ |
| 8. | Study Hall          |

\*Elective course options will be provided to you in December. We encourage you to review these options with your child's academic readiness, personal interests, and future goals.

\*Elective course requests will be collected via the D211 Infinite Campus Parent Portal and specific instructions for using this system will be sent to you in late October. The deadline to submit elective course requests is December 15, 2023.

If you have specific questions about courses please email the department chair.

| Department Chairs   |  |   |   |
|---|--|---|---|
| <b>Applied Technology</b><br>Eric LeBlanc<br><a href="mailto:eleblanc@d211.org">eleblanc@d211.org</a>               | <b>English Learner</b><br>Margaurete Nedovic<br><a href="mailto:mnedovic@d211.org">mnedovic@d211.org</a>       | <b>Music</b><br>Tim Koll<br><a href="mailto:tkoll@d211.org">tkoll@d211.org</a>                    | <b>Technology</b><br>Paul Kim<br><a href="mailto:pkim@d211.org">pkim@d211.org</a>               |
| <b>Art &amp; Media</b><br>Erin Garrity-Duffey<br><a href="mailto:egarrityduffy@d211.org">egarrityduffy@d211.org</a> | <b>Family and Consumer Sciences</b><br>Angela Drenth<br><a href="mailto:adrenth@d211.org">adrenth@d211.org</a> | <b>Science</b><br>David Torpe<br><a href="mailto:dtorpe@d211.org">dtorpe@d211.org</a>             | <b>Wellness</b><br>David Cromer<br><a href="mailto:dcromer@d211.org">dcromer@d211.org</a>       |
| <b>Business Education</b><br>Patricia Ertl<br><a href="mailto:pertl@d211.org">pertl@d211.org</a>                    | <b>Guidance</b><br>Paula Hill<br><a href="mailto:phill@d211.org">phill@d211.org</a>                            | <b>Social Studies</b><br>Jeff Stewart<br><a href="mailto:jstewart@d211.org">jstewart@d211.org</a> | <b>World Language</b><br>Brian Drenth<br><a href="mailto:bdrenth@d211.org">bdrenth@d211.org</a> |
| <b>English</b><br>Susan Hess<br><a href="mailto:shess@d211.org">shess@d211.org</a>                                  | <b>Math</b><br>Derek Fivelson<br><a href="mailto:dfivelson@d211.org">dfivelson@d211.org</a>                    | <b>Special Education</b><br>John Jonen<br><a href="mailto:jjonen@d211.org">jjonen@d211.org</a>    |   |

**DEADLINE FOR ELECTIVE COURSE REQUEST CHANGES**  
**FEBRUARY 2, 2024**



## MATH PLACEMENT

Math placement is finalized in the spring for all students initially placed into a math course of geometry or higher. Some students may be recommended for a summer school math class during the summer prior to their freshman year.



## FRESHMEN STUDY HALL

Select students will have the option to take a third elective course in lieu of the required freshmen study hall. Eligible students will be notified of this option in late January on their course selection notice.



## AP SEMINAR

Students scoring in the top 20% of their class on the placement test are invited to take the District 211 Creative Aptitude Problem Solving (CAPS) assessment on January 10, 2024. Results of the CAPS assessment will be used to determine eligibility to take the AP Seminar course. A full description of AP Seminar is available in the District 211 curriculum guide <https://adc.d211.org/curriculum-guide>.



# FOOD & NUTRITION SERVICES AND MEAL/FEE WAIVER INFORMATION

Each July, the annual meal/fee waiver application is available for families interested in applying for benefits. If approved, students are eligible to receive free or reduced-price meals, as well as waiver of applicable school fees including instructional fees, Driver Education, PE uniforms and locks, AP testing, summer school tuition, and graduation cap and gown fees. A new application must be submitted annually to qualify.

District 211 cafeterias offer breakfast, lunch, and snack service daily. Menus and information on food & nutrition services is available online at <https://adc.d211.org/Page/6398>.

## STUDENT HEALTH INFORMATION

**HIGH SCHOOL DISTRICT 211 HAS A FIRST DAY EXCLUSION POLICY. STUDENTS WHO ARE NOT IN COMPLIANCE WILL NOT BE ABLE TO ATTEND SCHOOL.**

Illinois School Code requires all incoming 9th graders to have a valid physical examination and up-to-date immunization records on file with their high school prior to beginning freshman year.

**Students cannot attend school unless these requirements are satisfied.** The physical exam must be documented using the official State of Illinois form available on the District 211 website at <https://adc.d211.org/health-exam-form>. **The physical must be completed within 12 months of the start of school which is on or after August 12, 2023.**

### Religious Exemptions to Required Immunizations

Families seeking a religious exemption from the immunization requirements must use the official Illinois Certificate of Religious Exemption to Required Immunizations and/or Examinations form. This form must be signed by a licensed medical physician.

### Required Dental Examination

All students in the Class of 2028 are required to provide proof that an oral health examination was completed by a licensed dentist between November 15, 2023 – May 15, 2025.

The official State of Illinois oral examination form is available on the District 211 website at <https://il49000007.schoolwires.net/domain/3472>.

### School Health Services

Conant High School's Health Services office is staffed by a school nurse and a health clerk who provide support for illnesses, known medical conditions, and injuries. In the event a student must be sent home from school for a medical reason, the Health Services office will notify the parent/guardian. In cases where the parent/guardian is unavailable, the office will contact an adult listed as an emergency contact on the student's school registration information. Please make sure emergency contact information is up to date.

The Health Services office will only administer prescription and non-prescription medications in school after the parent/guardian has provided a signed copy of the Authorization for Administration of Medication form. Families of students with chronic health conditions should contact the Health Services office to discuss appropriate accommodations for the student.

The Conant High School school nurse is Dawna Smeltzer. Mrs. Smeltzer can be reached via email at [dsmeltzer@d211.org](mailto:dsmeltzer@d211.org) or by phone at 847-755-3662.

**Email all medical forms to [chsnurse@d211.org](mailto:chsnurse@d211.org).**

## SOFTWARE SYSTEMS & USER ACCOUNTS

A variety of software systems are used to maintain student information, manage instructional tasks, and support student development. Parents and students alike have access to these systems, and parents are encouraged to establish user accounts for each system and reference the library of tutorial videos to learn how to maximize the use of these systems. The tutorial videos are available on the District 211 website at [adc.d211.org/page/7133](http://adc.d211.org/page/7133).



### Infinite Campus

Infinite Campus (IC) is used to manage student data such as contact information, attendance, grades, and assessment scores. The IC portal is located at <https://campus.d211.org/campus/portal/township.jsp> and requires parents to create a unique individualized user account. Account creation requires an activation key and all parents are sent that key during the fall of their child's 8th grade year in anticipation of entrance to high school. Parents of transfer students will receive an activation key upon school enrollment. Parents are discouraged from sharing their IC password with their child since the parent account includes privileges unique to the parent's role. Students have their own IC accounts.



### Schoology

The Schoology portal is located at <https://d211.schoology.com/login?&school=13690631>. This platform helps teachers track, report, deliver, and collect instructional materials. Parents will receive an email early in the school year with details about accessing Schoology, including an individualized username and temporary password. Once in Schoology, parents will be able to see every course associated with their child.



### MySchoolBucks

MySchoolBucks is the exclusive system for District 211 parents to make school meal prepayments, as well as make online payments for monetary transactions with the school such as iPad protection plans and repair costs, student parking permits, and more.

Parents can create a free MySchoolBucks account by [www.myschoolbucks.com](http://www.myschoolbucks.com) or downloading the MySchoolBucks app to their mobile device. Please contact the District 211 Food and Nutrition Services department at 847-755-6681 if you have questions about this free service.



### Maia Learning

MaiaLearning is D211's college and career readiness platform that engages students in planning their future. Students can use MaiaLearning to learn about their interests and strengths and explore postsecondary and career options based on their interests. Students can build academic, postsecondary, and career plans, create resumes and portfolios and manage college applications, letters of recommendation, and transcripts. Community service hours and work experience are entered into Maia Learning to display on a resume and for Harper Promise. Please contact your student's counselor if you have questions. <https://www.maialearning.com/v3/>



### Traversa Ride 360

The Traversa Ride 360 mobile app provides secure access to student routing information. Ride 360 provides quick access to your child's routing information, including the bus stop, route, and bus number. Ride 360 can also utilize GPS data to give parents and guardians access to information on where their child's school bus is, the planned bus path, and what time it is expected to be at their scheduled bus stop. School districts may also send notifications to subscribed users.

# ACADEMIC SUPPORTS AT CONANT

At Conant High School, we strive to provide academic support for all students, in order to enhance student success. While students are always encouraged to seek assistance from their academic teacher, a variety of resources are available for students seeking additional support.

## Grade Reporting

Student grades are reported by semesters. Each semester is made up of 18 weeks. Parents are informed of their student's progress at 6- and 12-week intervals. The 6- and 12-week in-progress grades may include special comments from the teacher. Parents of students having difficulty or doing unsatisfactory work are urged to meet with teachers and/or the student's counselor to discuss improvement options. Specific dates of all student reports are in each school's Calendar Handbook. Additionally, all parents may view the status of their students in classes in which the teacher is using the Infinite Campus Parent Portal.

## Team Room

Students work with their counselor to develop a personal academic plan based on their interests and goals. The counselor can also recommend other academic supports as needed. Administrators, counselors, psychologists, social workers, and support staff work hand-in-hand to personalize a student's academic supports.

## General Study Hall

All students with a free period are assigned a General Study Hall where they can quietly do work or seek other academic supports in the intervention hallway.

## Tutoring

Tutoring for various subjects is available throughout the school day. Students are able to drop in for extra support as needed to ensure academic success. Students are always encouraged to talk to their teachers about specific issues in their class.

## Guided Study Hall

Students may be assigned to a Guided Study Hall. This study hall offers a smaller setting in which they may receive one-on-one guidance from a staff member. In addition, students will work to develop study, organizational, and other academic skills.

## Athletic Study Hall

Student athletes may be assigned to a Guided Study Hall if their grades fall below the district standard. This study hall is designed to give your student athlete a quiet work environment and access to additional resources when needed.

## SAT Prep

Students identified through our search process or requesting training for the SAT may be assigned to our SAT Prep program. There they will receive additional strategies and materials in a smaller setting tailored to improve their test preparation.

## Student Support Team (SST)

Each SST consists of an administrator, counselors, and psychologist/social worker, which provides one point for parents and students to access support services. This team format provides an opportunity for staff to collaborate and to address attendance, behavior, and academic issues quickly and efficiently.

## PRIDE

Conant High School's PRIDE Program (Preparing Resourceful Individuals Determined to Excel) is a student mentorship program aimed at easing the transition to high school. Mentors are junior and senior students who have been selected based on their leadership qualities. Pride meets three days per week (Tuesday - Thursday). Student mentors and visitors to the program conduct lessons for freshman students during the first half of their lunch period first semester. These lessons are focused on providing students with resources for a successful student career and helping students establish a sense of belonging at Conant High School. At the end of the first semester, the PRIDE curriculum will be complete.

### Need Help, But Not Sure Where to Begin?

If a student has academic questions or difficulties they should contact their classroom teacher for help. Parents may contact teachers through email or by phone. Questions regarding scheduling, emotional health/wellness support, or post-secondary planning can be addressed by a student's counselor. Students who may not know where to begin for support may visit their team room where a staff member or administrator can engage them and help to ascertain their unique needs.



# FREQUENTLY ASKED QUESTIONS (FAQ)

## Q: When is the first day of school for freshmen?

Classes begin on Monday, August 12, 2024.

## Q: Is a school supply list available so my freshman student is fully prepared on the first day of school?

A supply list is not issued for freshmen. Individual teachers will share details about specific supply items students will need for their classes. Students are encouraged to bring pens, pencils, folders, notebooks, school-issued iPad, and charger on the first day of classes.

## Q: How many courses do students take during 9th grade?

All freshmen are required to take English, math, science, and Wellness classes. Additionally, freshmen take two elective courses and have a lunch period in their daily schedule. All 9th grade students are assigned to a study hall period. Parents will be notified in January if their child is eligible to choose a third elective course in lieu of study hall.

## Q: How do students qualify for a third elective?

Freshmen students who qualify for a third elective will be notified in January. We recommend that all students select an alternate elective choice. Students' elective choices must be finalized by February 2, 2024.

## Q: When do students receive their freshmen year daily course schedules?

Official course schedules will be available on the first day of school. Students will receive a tentative schedule during the summer before the start of freshman year.

## Q: My child is interested in athletics. When do fall sports begin?

The fall 2024 sports season will begin on August 5.

## Q: How do I register my child for an athletic team or extracurricular activity?

Parents use Infinite Campus to register for extracurricular athletic teams, clubs, and activities. Completing the registration process requires the parent to log onto the Infinite Campus Parent Portal first. A menu of options is displayed on the left-hand side of the screen after logging in. Select school store and follow the on-screen prompts to complete registration for the desired team and/or activity.

## Q: Where is my bus stop, and what time will the bus pick me up?

Parents can use the *Traversa Ride 360* app to track their child's bus. Please call the Transportation department at 847-755-6798 with any questions about bus service.

## Q: Is summer school required?

Incoming freshman students are individually invited to attend specific courses to assist them in developing the skills necessary for success in high school. The Incoming Freshman Academy is a mandatory summer program for select students based on their math and English course placement. Notification regarding Incoming Freshman Academy participation will occur in January. Additionally, students may be invited to attend optional math courses based on their math placement for freshman year. Math placement is finalized in the spring; students will be notified of their recommended summer math programs at that time.

## Q: What is the Wellness class and does my freshman have to take it?

All freshmen are required to take Wellness as part of their 9th grade set of courses. Successful completion of the freshman Students in the Wellness course split time between a classroom setting where essential concepts are explored and an activity setting where concepts are applied. More information about the Wellness course is available in the [District 211 Curriculum Guide](#).

## Q: I am not satisfied with my child's results on the placement exam. Can my child retake the placement exam?

Retesting is not available due to exam protocols established by the College Board. The placement exam, the PSAT 8/9, is not the only factor used to determine a student's placement in core subjects. Teacher recommendations also are considered before specific courses are assigned.

## Q: When will my child receive the results of the placement exam?

Placement exam results will be distributed at Incoming Freshman Night on December 6, 2023.

## Q: Whom should I contact if I have questions about placement test scores, course placement, or other details about my child's transition to high school?

Questions about course placement determinations should be directed to the student services office at 847-755-3626. Student service staff members are available to assist the families of the Class of 2028 so that the high school experience begins on a positive note.





## CONANT COUGAR BOOSTER CLUB MEMBERSHIP

The Conant High School parent booster club, supports curricular and extra-curricular activities bringing home and school into a closer relationship. All parents are encouraged to join and membership fees can be paid as part of the school registration process. Members are never required to attend meetings or volunteer their time.

When you join the Conant Boosters, your membership fees are used to support the entire Conant Community. For more information about the Conant Boosters, to learn about volunteer opportunities, or to see their complete selection of spirit wear and accessories, please visit <http://www.conantboosters.com>.

\*All-Age Athletic Passes are good for adult/child admission; however, they are not valid for IHSA playoff games. High School District 211 students are admitted free to football and basketball games with a school ID.

Additional All-Age Athletic Passes (\$15 each) are available for purchase at [www.conantboosters.com](http://www.conantboosters.com). Conant Boosters Membership required to purchase additional passes.

### Basic Membership: \$30

The Basic Membership includes a Conant Boosters car magnet and a \$5 off Cougar Corner in-store coupon.

### Basic Membership PLUS: \$45

The *Basic Membership Plus* includes TWO (2) all-age athletic passes\* good for admission to home varsity football and basketball games, a Conant Boosters car magnet, and a \$5 off Cougar Corner in-store coupon.

### Deluxe Athletic Membership: \$65

The *Deluxe Membership* includes FOUR (4) all-age athletic passes\* good for admission to home varsity football and basketball games, a Conant Boosters car magnet, and a \$10 off Cougar Corner in-store coupon.

### Deluxe Cultural Membership: \$65

The *Deluxe Membership* includes EIGHT (8) all-age cultural passes\* good for a one-time use for one person, a Conant Boosters car magnet, and a \$10 off Cougar Corner in-store coupon. Passes to see Spring or Winter Play, Orchestra Show, Improv Show, International Fair, Variety Show, or Last-Minute Show.



# Harper College®

## HARPER COLLEGE PROMISE SCHOLARSHIP

District 211 students are eligible to participate in the Harper College Promise Scholarship which provides up to two years (60 credit hours) of free tuition at Harper College upon high school graduation. Students can earn this scholarship by achieving quality grades in their high school courses, by having good attendance, graduating from high school on time and ready to begin college-level coursework, and by performing community service hours annually. Students apply for this scholarship during the first semester of freshman year and eligibility criteria becomes active during the second semester.



More information about the Harper Promise Scholarship is available on the District 211 website at <https://adc.d211.org/harper-promise> or the Harper College website at <https://www.harpercollege.edu/about/promise/index.php>.





# CONTACT INFORMATION

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