

The future is not something
we enter.

The future is something
we create.

And creating that future re-
quires us to make choices and
decisions...

That all begins with a dream.

Leonard I. Sweet

This check list is intended only as a guide and
applies to most students. However, since
ages and steps may vary for students, the
involvement of parents/guardians is vital at
every step.



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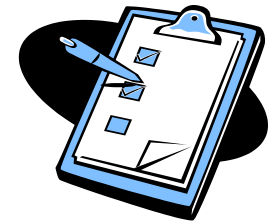
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Transition Services

Suggestions for
Students with
Disabilities
Transitioning From
School to Work and
Adult Life



EXTRAORDINARY OPPORTUNITIES

INNOVATIVE TEACHING

EXCEPTIONAL LEARNING

14 YEAR OLDS

- Complete transition needs questionnaire/ surveys/ interest inventories.
- Explore recreation and leisure interests.
- Discuss medical needs and therapies.
- Develop independent living skills.
- Begin early career exploration.
- Explore summer employment options.
- Increase self-advocacy skills.
- Complete an IEP Transition Plan. Develop post secondary goals.
- Students with cognitive impairments should complete/ update the PUNS (Priority of Urgency of Need for service through their PAS (Pre-admission Screening) Agent (e.g. Community Alternatives)
- Ongoing review of Transition Plan and Services

15 YEAR OLDS

- Attend career event for students with special needs.
- Discuss supplemental social security (SSI) and social security work incentives (SSWI).
- Discuss home services.
- Discuss residential programming options as appropriate.
- Determine transportation needs/mobility training.
- Explore case management regarding residential programs/waiting lists.
- Consider placement on residential waiting lists.
- Consider referral to a school work program.
- Ongoing review of Transition Plan and Services

16 YEAR OLDS

- Complete vocational interest survey.
- Discuss Supported Employment (SEP) and job coaching.
- Access career counseling and job shadowing.
- Consider school based and community work experience programs.
- Obtain driver's license and/or state ID card.
- Explore legal representation: estate planning, guardianship, wills and trusts.
- Attend college fairs, college career nights and /or transition fairs.
- Ongoing review of Transition Plan and Services

17 YEAR OLDS

- Enroll in vocational education classes, as appropriate.
- Discuss taxes and medical insurance.
- Investigate financial aid.
- Discuss mental health services.
- Establish graduation date.
- Visit campuses and post-secondary training programs.
- Revisit residential programs.
- Take ACT, SAT, or State's alternative assessment
- Explore SSI and medical benefits.
- Discuss adult agency options with DRS, PAS Agent, etc.
- Apply for reduced fare card and/or Para transit Door-to-Door services.
- Consider guardianship, power of attorney, wills and trusts.
- Ongoing review of Transition Plan and Services

18 YEAR OLDS

- Apply for post-secondary vocational services (colleges/ trade schools) and contact special needs coordinator
- Explore options for accessing therapy/counseling and or other community agencies.
- Refer to adult service providers and include in transition planning meetings.
- Confirm student's legal status for self representation.
- Apply for income support (SSI), public aid (Medicaid), and general assistance.
- Explore possibilities of guardianship, power of attorney, wills and trusts.
- Delegation of educational rights.
- Register to vote and (for male) selective service.
- Secure high school records for planning/services.
- Contact case management agency that coordinates funding for in-home and residential supported living in the community.
- Ongoing review of Transition Plan and Services

19-22 YEAR OLDS

Note: Parents/guardians become primary advocates for students' post-secondary needs.

- Identify and access recreation/leisure options.
- Actively participate in post-secondary vocational services (colleges/trade schools) and/or employment.
- Encourage active participation with adult service providers (for students remaining in high school).
- Follow up with referrals for service provision from adult service providers.
- Investigate and/or confirm day programs and workshops.
- Ongoing review of Transition Plan and Services