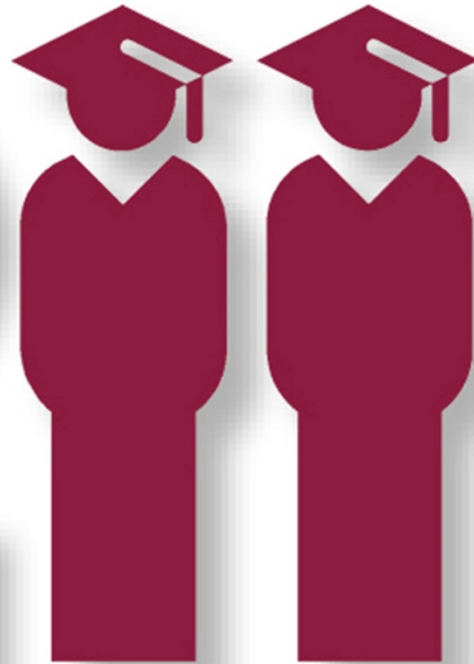


THE

2



OF TOMORROW

FACILITATING TEAM

Team Roster

Community Chairs

Peter Carlson

Linda Reedy

Jose Skrobot

Community Members

Curtis Bradley

Merydith Brostoff

Dave Carver

Robert Falardeau

Jill Finis

Dan Goodman

Shantanoo Govilkar

Avery Hodges

Aguedo Bernardi

Susan Kobeski

DiPak Kumar

Tom Lober

Ryan McCoy

Debora Quiroz

Jose Quiroz

Debbie Schmidt

Aarushi Shah

District Representatives

Dan Cates, Superintendent

Lisa Small, Associate Superintendent

Kathe Lingl, Assistant to the Superintendent

Tom Petersen, Community Relations Director

Anita Lee, Teachers Union Representative

School Board Members

Mucia Burke

Anna Klimkowicz

SETTING THE STAGE

Finances & Facilities

Dr. Daniel Cates

Superintendent of Schools

Lauren Hummel

Chief Operating Officer

Barb Peterson

Controller/ Treasurer

Five Key Components of Student Readiness



D211 Financial Management





Financial State of D211

- ✓ Yearly balanced budget
- ✓ Board of Education Policy to sustain financial reserves
- ✓ ISBE Financial Rating-highest level of distinction
- ✓ Financial Audit-Certificate of Excellence x 8 years
- ✓ AA+ Credit Rating



D211 Budget Summary-Revenue

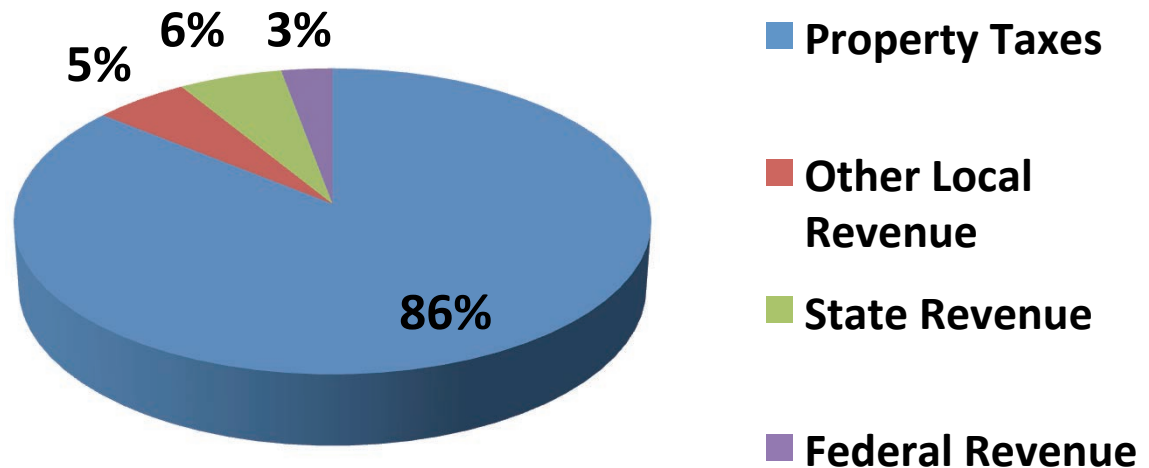


\$240 million

2015-2016 Budget

- **91% Local Revenue**
(property taxes, student fees, tuition)
- **6% State Aid**
(general aid, special education, transportation, etc.)
- **3% Federal Aid**
(Low income, English Language Learners, etc.)

2015-2016 Revenue Budget



D211 Budget Summary-Expenditures



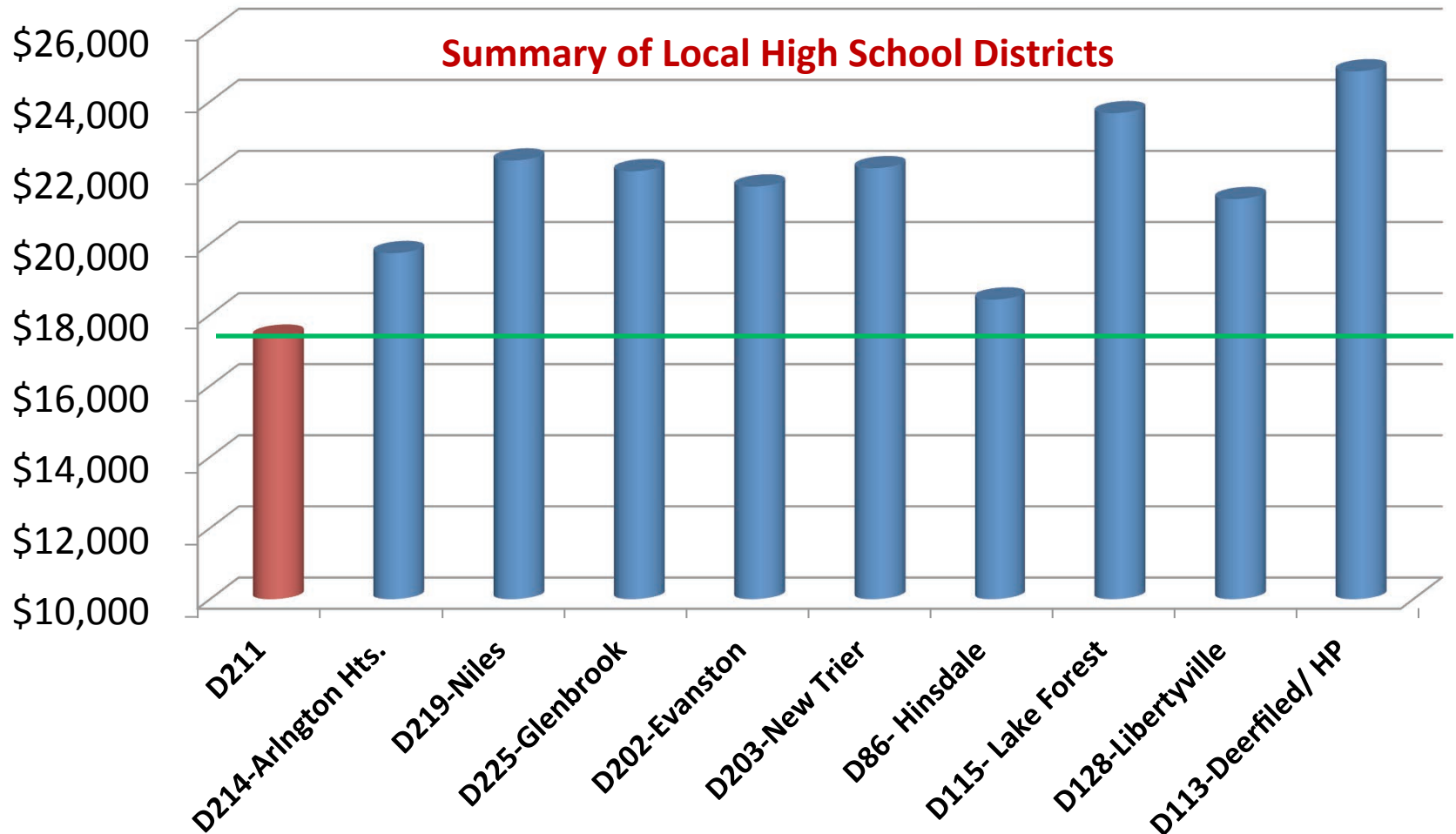
\$240 million

2015-2016 Budget

- Quality instructional programs (400 courses/ 3,000 classes each day)
- 2,100 staff members
 - 940 Certified
 - 1,160 Non-Certified
- In-house services:
 - Food Service
 - Transportation
 - Custodial Maintenance
- Facility Maintenance, Improvements, and Acquisition



Operational Cost per Pupil



Source: 2015 Illinois School Report Card

District 211 Financial Reserves

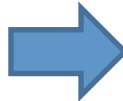


Months of Expenditures on Hand



Additional reserves
=
Future Improvements, Legislative Changes, Unforeseen Events

Targeted reserves required by Board Policy
=
4 Months Expenditures



Current and Future Reserves Saved
=
Capital Improvements Completed without Need for Debt

Facility Management



8
buildings
throughout
District

40-55
years old



2.3 mil
sq. ft.
interior
space

220
total school
acreage



Facility Improvement Categories





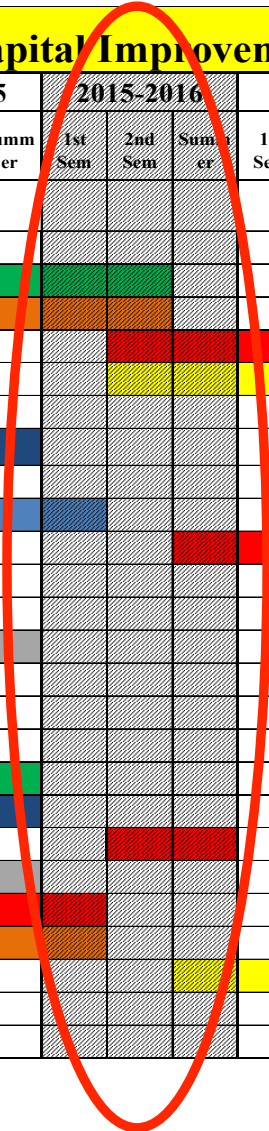
5-Year Improvement Plan

5 -Year Capital Improvement Period

2013-2014			2014-2015			2015-2016			2016-2017			2017-2018		
1st Sem	2nd Sem	Summer	1st Sem	2nd Sem	Summer	1st Sem	2nd Sem	Summer	1st Sem	2nd Sem	Summer	1st Sem	2nd Sem	Summer

CAPITAL PROJECTS

Pool Renovations/ Locker Room Remodel	CHS														
	FHS														
	HEHS														
	PHS														
	SHS														
Front Office Remodel	CHS														
Math/ Science Connecting Corridor	CHS														
	SHS														
	CHS														
Media Center Upgrades	PHS														
	FHS														
	HEHS														
	ALL														
	HEHS														
Auditorium Light/ Sound Upgrades	PHS														
	SHS														
	FHS														
	CHS														
	PHS														
ATP-North Relocation Higgins Education Center Renovation	PHS														
	HEHS														
Athletic Field Upgrades	SHS														
	CHS														
	FHS														
	PHS														
	HEHS														



5-Year Plan: Completed Projects- Funded through Reserves



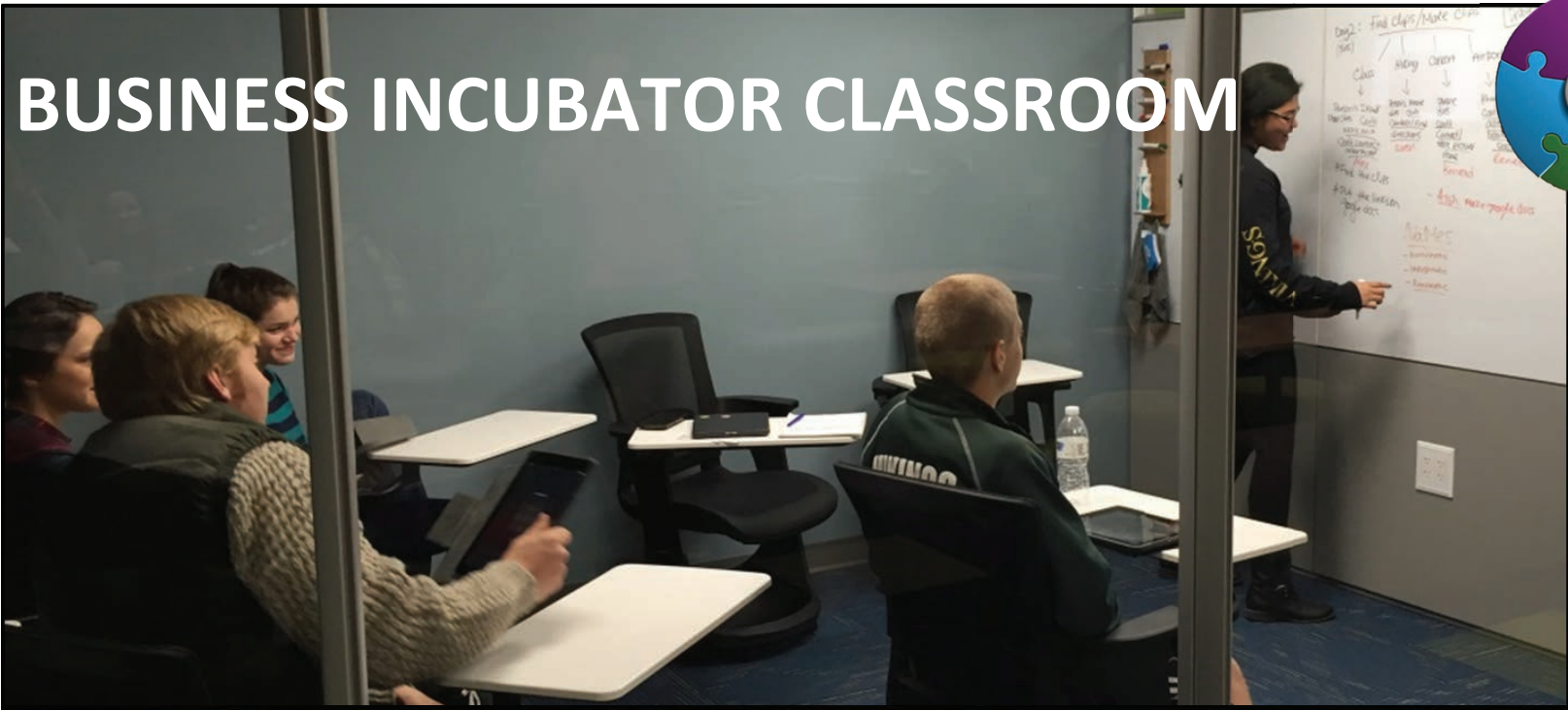
HIGGINS EDUCATION CENTER



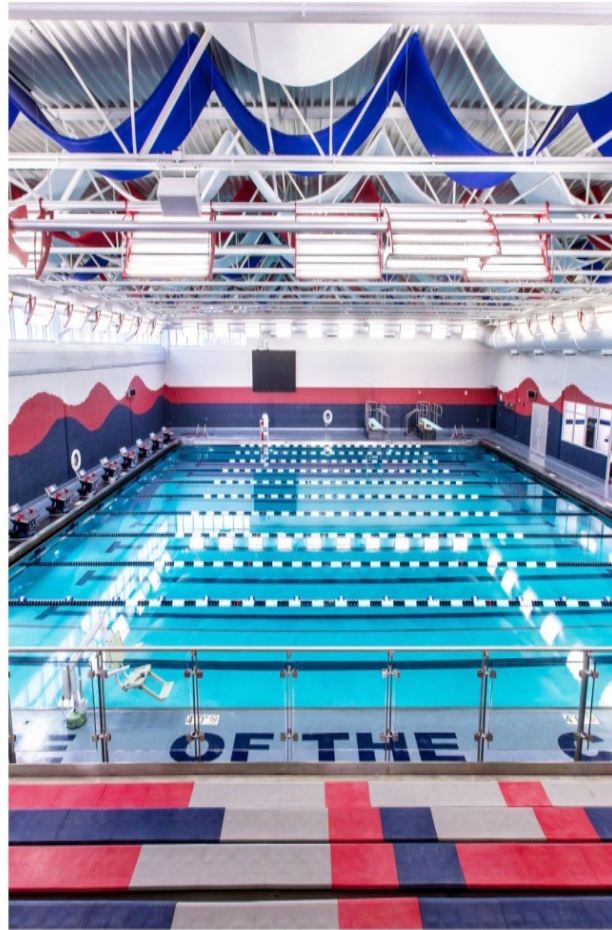
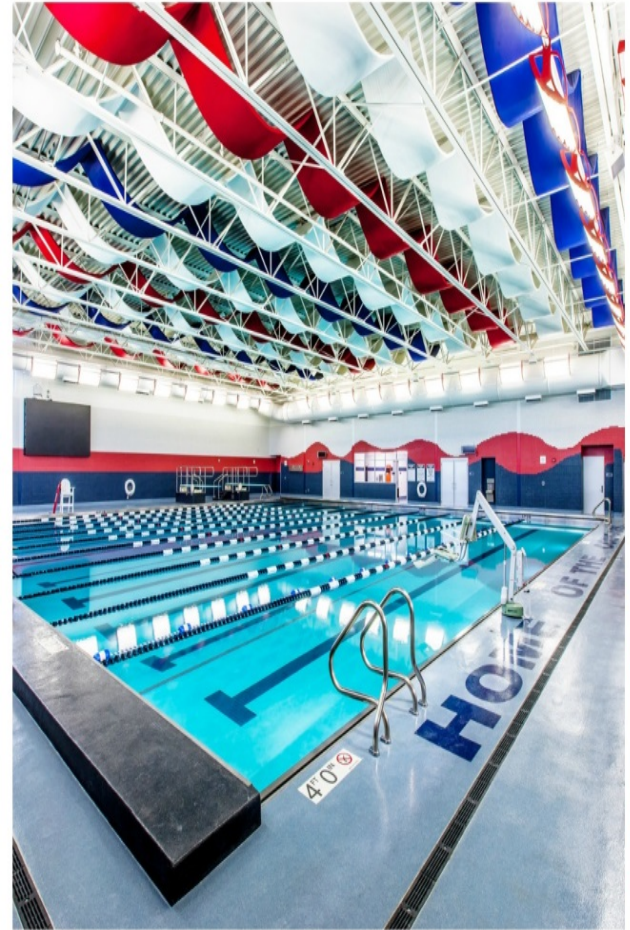
SCHAUMBURG HIGH SCHOOL MEDIA CENTER



BUSINESS INCUBATOR CLASSROOM



CONANT HIGH SCHOOL SWIMMING POOL RENOVATION



PALATINE HIGH SCHOOL ATHLETIC FIELD RENOVATIONS



STUDENT BUILT ADULT TRANSITION PROGRAM BUILDING





Future Improvements: 10-Year Outlook

CAPITAL IMPROVEMENT PROJECT	AGE/CONDITION
Roof Repairs and Replacement	41% of total roof square footage nearing life expectancy by 2021
Mechanical Equipment Replacement	25-40 years old; many systems original to buildings
Bathroom/ Locker Room Renovations	Original to buildings; updates for ADA accessibility, exhaust, and plumbing
Artificial Turf Carpet Replacement	Surpassing life expectancy
Kitchen Renovations	20+ years old with needs for updated serving areas, equipment, and plumbing

Future Facility Planning Considerations



- Maintain safe facilities for student learning
- Optimize life cycle of facilities
- 21st Century learning spaces
- Design for long-term use
- Utilize reserves to fund projects
- Maintain energy efficiencies and Energy Star ratings of buildings



Five-Year Financial Approach





Flat Tax Levy

Tax Levy = Tax dollars requested by the District to fund various areas of operations

86% of total revenue

(\$5 mil lost from annual refunds)

Most recent 2015 tax levy was held flat for D211

	D211 Levy Increase	Levy Limitation Amount
2015	0.0%	1.0%
2014	1.7%	1.7%
2013	1.3%	2.3%
2012	3.2%	3.2%
2011	1.7%	1.7%
Average:	1.6%	2.0%

D211 may not levy more than the increase in inflation (CPI-U) from the prior year for its operating funds

Property Tax Bill

**What if...
0% Increase in D211 Levy**

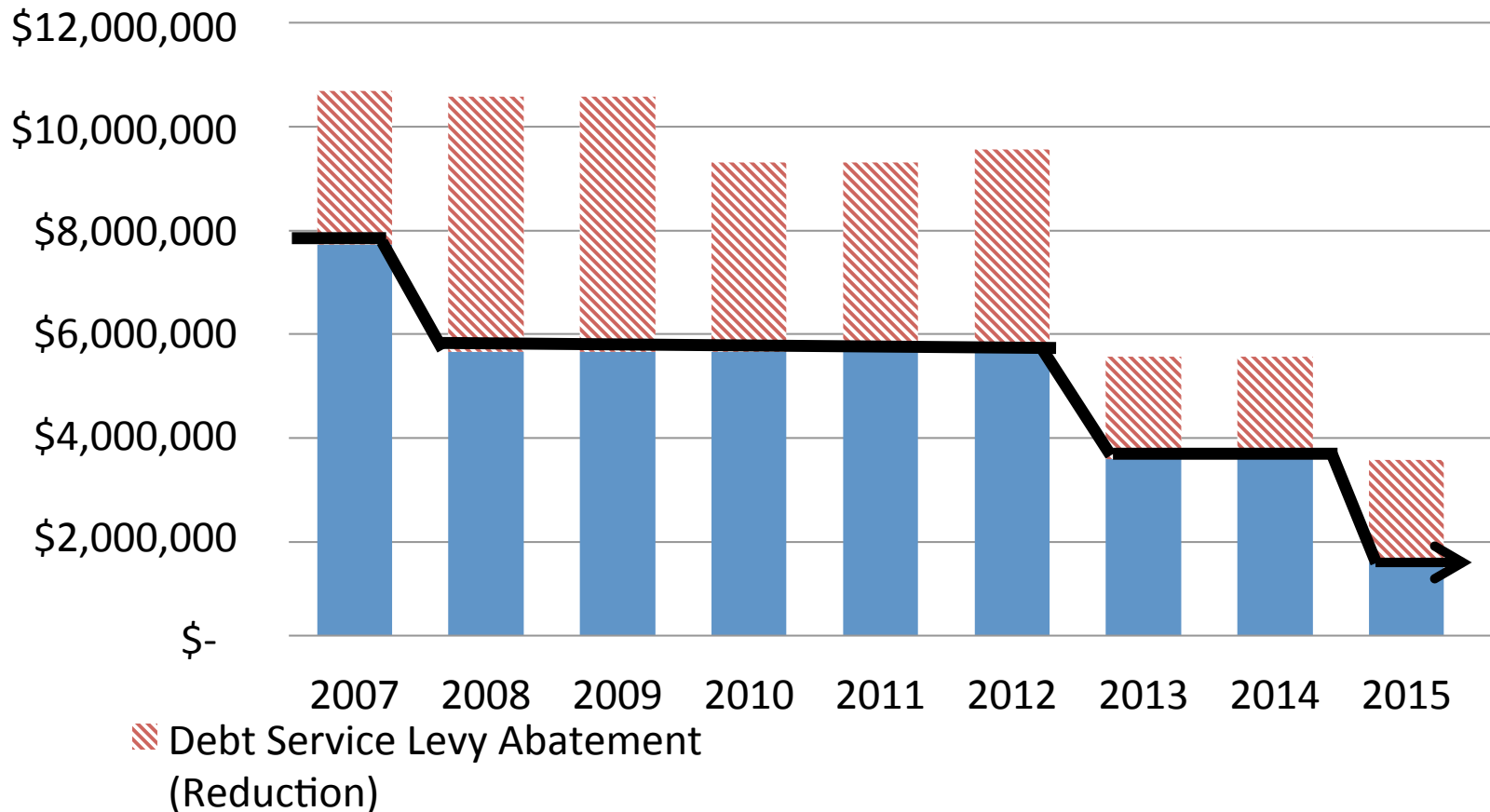
Everything Else Remains the Same?

Variables	Last Year's Levy	Current Year's Levy
District 211 Total EAV		No Change
State Equalization Factor		No Change
Individual Property Value		No Change
District 211 Levy		No Change
Change in taxes paid for District 211:		\$0
Change in total tax bill:	Varies based upon other taxing district changes	



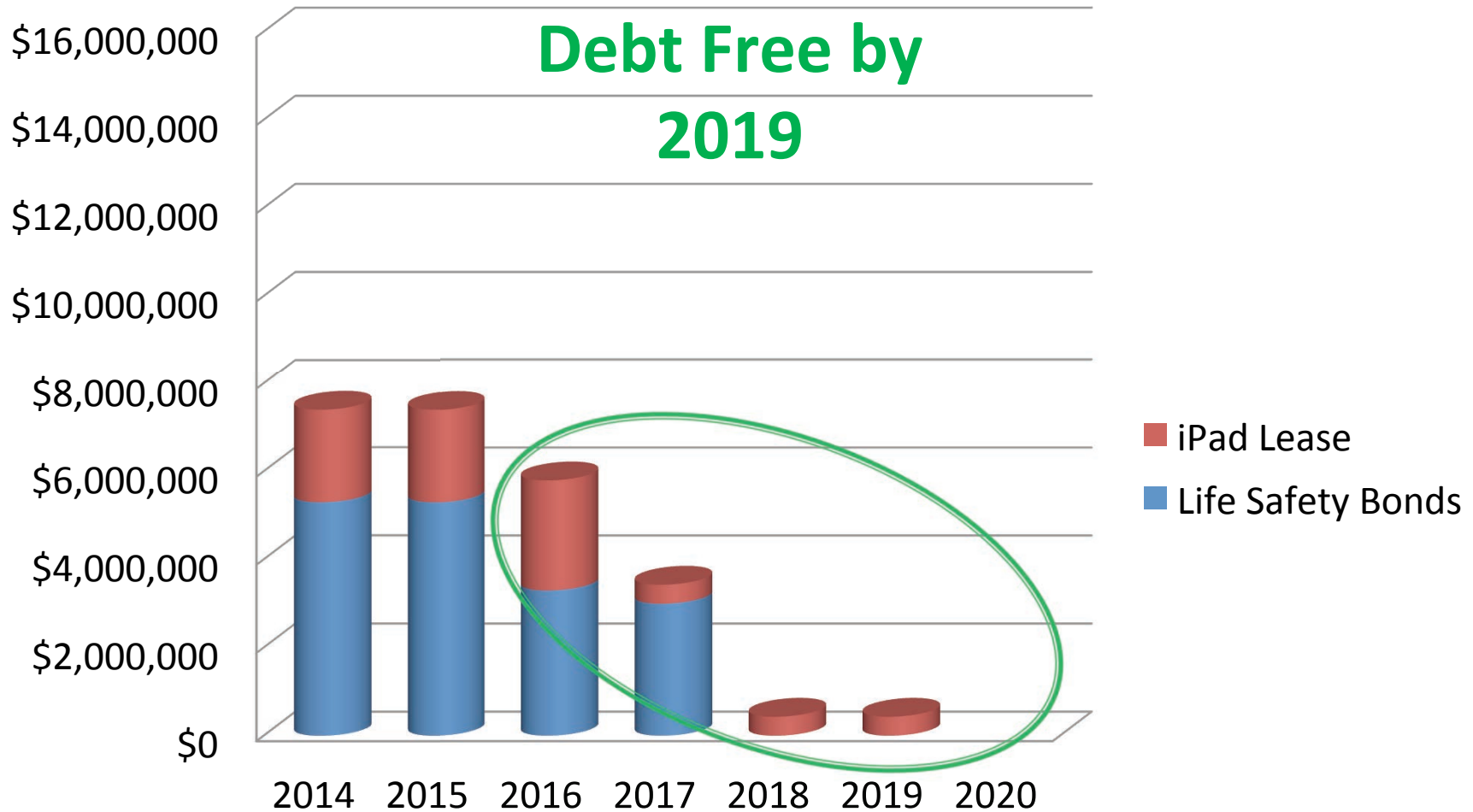
History of Levy Reduction

**--D211 levy reduced by \$30 million--
Taxpayer Savings**





D211 Debt Management



Future Planning and Considerations

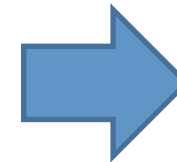


Financial Uncertainties

State Funding Reform

Property Tax Freeze

State Pension Costs Shift to Districts



Long-range
planning to
ensure future
financial
stability for
D211

School Funding Reform



Blue indicates net gain, Red a net loss
Note: Size of circle indicates size of change in Dollars

D15 →
D211 →
D54 →

SB16 → SB1
Recently re-introduced
as SB231

**\$30
MILLION
LOST!**

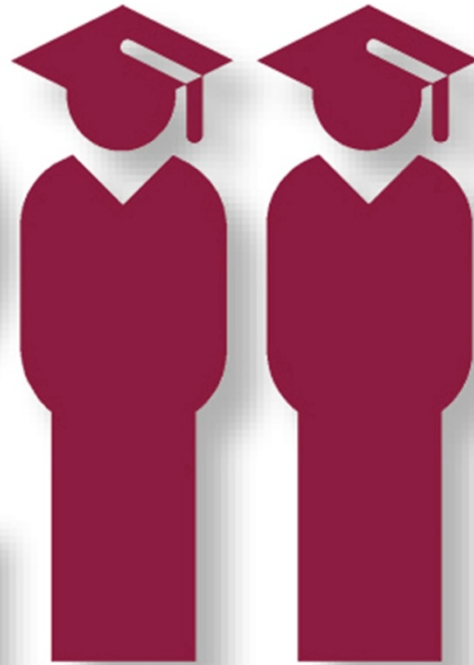
SHIFTS MONEY FROM OUR COMMUNITIES TO OTHER DISTRICTS

Five Key Components of Student Readiness



THE

2



OF TOMORROW

SMALL GROUP ACTIVITY

Task #1 Facilities: Strengths, Concerns, Future Opportunities for Improvement

Task #2 What financial information, if any, would you like to receive from D211? How often, and how or where would you like to receive this information?

Task #3 What are the top financial priorities for D211?

SMALL GROUP ACTIVITY

Select a Recorder & Facilitator/Spokesperson

Facilitator/Spokesperson Responsibilities —

- Facilitate discussion at your table
- Keep group focused and on task
- Be inclusive of everyone's ideas
- Report group's responses at end of meeting

Recorder Responsibilities —

- Write ideas from group discussion on the blue worksheet
- Be sure to reflect the collective thoughts of the group
- Please remember to print and use short phrases

SMALL GROUP ACTIVITY REPORTING

Thank you!

**Please look for our online
Community Engagement Survey
in mid-May**

adc.d211.org/community_engagement