

Date: [☐ MONDAY, MAY 2	☐ TUESDAY, MAY 3
SCHOOL: [☐ CONANT HIGH SCHOOL	☐ FREMD HIGH SCHOOL
TABLE		
Recorder	₹	
FACILITAT	OR/SPOKESPERSON	

SMALL GROUP WORK ACTIVITY

FINANCES & FACILITIES COMMUNITY ENGAGEMENT SESSION #4

Instructions

Each group should select a **recorder** and a **facilitator/spokesperson**. The **recorder** is responsible for completing the information requested on the worksheet printed on color paper and located in the center of the table. Be sure to complete the information in the box in the upper right corner of the activity sheet. This activity sheet will be collected at the conclusion of the session.

The facilitator/spokesperson should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session, the facilitator/spokesperson from each table will be asked to report his/her group's information.

Please make sure the information recorded on the group's work activity reflects the collective thought/decision or general agreement of everyone at the table, not just the opinion of one or two individuals.

ACTIVITY

Task #1: Facilities: Strengths • Concerns • Future Opportunities For Improvement (Approximately 20 minutes)

STRENGTHS	Please print and use short phrases or just a word or two for your explanation.	
Discuss with members of your group what you feel are the strengths of High School District 211 facilities. What are you proud of?	1.) 2.) 3.)	
CONCERNS	Please print and use short phrases or just a word or two for your explanation.	
What are the greatest concerns about District 211 facilities	1.)	
expressed by members of your		
group?	2.)	

FUTURE	Please print and use short phrases or just a word or two for your explanation.	
OPPORTUNITIES	1.)	
What does your group think might be future opportunities for facility improvements in District 211?	2.)	

Task #2: What Financial Information, If Any, Would You Like To Receive From District 211? How Often Would You Like to Receive This Information? How or Where Would You Like To Receive It? (APPROXIMATELY 10 MINUTES)

WHAT	Please print and use short phrases or just a word or two for your explanation.	
FINANCIAL		
INFORMATION?	1.)	
Discuss with your group what financial information, if any, you would like to receive from District 211.	2.) 3.)	
How Often?	Please print and use short phrases or just a word or two for your explanation.	
How often would you like to receive information about District 211 finances?	1.)	
	2.)	
	3.)	
How or Where?	Please print and use short phrases or just a word or two for your explanation.	
How or where would your group like to receive financial	1.)	
information from District 211?	2.)	
	3.)	

Task #3: What Would You Identify As The Top Financial Priorities for District 211?

(APPROXIMATELY 20 MINUTES)

TOP FINANCIAL	Please print and use short phrases or just a word or two for your explanation.
PRIORITIES?	
Given the current state of District 211 financial	1.)
standing and pending economic and legislative uncertainties, discuss with	2.)
your group and list what you think the top financial	3.)
priorities should be for District 211.	4.)
	5.)
OTHER SUGGESTION What other suggestions w community engagement p	ould your group like to provide to the Facilitating Team moving forward with this rogram? Please list your suggestions in the space provided below and on the back.
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