



DATE:  MONDAY, APRIL 4       TUESDAY, APRIL 5

SCHOOL:  HOFFMAN ESTATES HIGH SCHOOL       PALATINE HIGH SCHOOL

TABLE \_\_\_\_\_

RECORDER \_\_\_\_\_

FACILITATOR/SPOKESPERSON \_\_\_\_\_

## SMALL GROUP WORK ACTIVITY

### STUDENT INVOLVEMENT AND WELLNESS COMMUNITY ENGAGEMENT SESSION #3

**Instructions**

Each group should select a **recorder** and a **facilitator/spokesperson**. The **recorder** is responsible for writing the information from the discussion on the worksheet printed on color paper. This worksheet will be collected at the conclusion of tonight.

The **facilitator/spokesperson** should facilitate discussions and keep the group focused to complete the work in the allotted time. At the end of the session, the **facilitator/spokesperson** from each table will be asked to share the group's information.

**Please make sure the information recorded on the group's work activity reflects the *collective thought/decision or general agreement* of everyone at the table, not just the opinion of one or two individuals.**

**ACTIVITY**

**TASK #1: STUDENT INVOLVEMENT: ATHLETICS, ACTIVITIES AND INTERNSHIPS**  
(APPROXIMATELY 20 MINUTES)

<p><b>POSITIVES</b></p> <p><i>Discuss with your group the positives in regard to District 211 athletics, activities and internships.</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><b>CONCERNS</b></p> <p><i>Discuss with your group any concerns in regard to District 211 athletics, activities and internships.</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><b>SUGGESTIONS</b></p> <p><i>Discuss with your group suggestions in regard to District 211 athletics, activities and internships.</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>

**TASK #2: SOCIAL AND EMOTIONAL WELLNESS** (APPROXIMATELY 20 MINUTES)

<p><b>CELEBRATE</b></p> <p><i>Discuss with your group what District 211 is doing right to ensure the social and emotional wellness of high school students.</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><b>GREATEST SURPRISE</b></p> <p><i>Based on the presentation, what were the greatest surprises for your group in regard to the social and emotional wellness of high school students?</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><b>GREATEST CONCERN</b></p> <p><i>What concerns your group the most about the social and emotional wellness of high school students?</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><b>SUGGESTIONS</b></p> <p><i>Discuss with you group suggestions in regard to the social and emotional wellness of high school students?</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>

**TASK #3: FIVE KEY COMPONENTS TO STUDENT READINESS** (APPROXIMATELY 20 MINUTES)

What if every high school student had an *Individual Student Readiness Plan* displaying a student's strengths and areas for development in each of the five Key Components for Student Readiness: Academic Readiness, College Major and Career Exploration, Global Competitive Skills, Student Involvement and Wellness?

<p><b>BENEFITS</b></p> <p><i>Discuss with your group the benefits of every high school student having an <b>Individual Student Readiness Plan</b> displaying a student's strengths and areas for development in each of the five Key Components for Student Readiness.</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><b>CONCERNS</b></p> <p><i>Discuss with your group any concerns in regard to every high school student having an <b>Individual Student Readiness Plan</b> displaying a student's strengths and areas for development in each of the five Key Components for Student Readiness.</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>
<p><b>COMMUNICATION SUGGESTIONS</b></p> <p><i>Discuss with your group suggestions for effective parent, student and school communication regarding a student's <b>Individual Student Readiness Plan</b>.</i></p>	<p><i>Please print and use short phrases or just a word or two for your explanation.</i></p> <p>1.) _____</p> <p>2.) _____</p> <p>3.) _____</p>



# 5 Key Components of Student Readiness: How to Keep Track of It?

