

Hoffman Estates High School
School-Parent Compact
School Parental Involvement Policy

Note: In support of strengthening student academic achievement, The School Parent Compact will be jointly developed with parents/guardians for all participating children. The compact outlines how parents, the entire school staff and students will share in the responsibility for improved student academic achievement and the means by which the school and the parent/guardian will build and develop partnerships to help children achieve the state's high standards (ESSA, Section 1116 (d)).

Part I. GENERAL EXPECTATIONS

Hoffman Estates High School agrees to implement the following statutory requirements:

- Consistent with section 1116, the school will work to ensure that the required school level parental involvement policies meet the requirements of section 1116 of the ESSA, and each include, as a component, a school-parent compact consistent with section 1116 (d) of the ESSA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of the parents and school.
- In carrying out the Title I, Part A, parental involvement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under ESSA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1116 of the ESSA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency Township High School District 211.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and to the parent's capacity for strong parental involvement, in order to ensure involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental involvement activities under section 1116 of the ESSA as the parents may request.

The school will be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

- (A) That parents play an integral role in assisting their child's learning;*
- (B) That parents are encouraged to be actively involved in their child's education at school;*
- (C) That parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
- (D) The carrying out of other activities, such as those describes in section 1116 of the ESSA.*

PART II. DESCRIPTION OF HOW HOFFMAN ESTATES HIGH SCHOOL WILL IMPLEMENT REQUIRED SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS.

1. **Hoffman Estates High School** will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1116 of the ESSA:
 - *Hold semi-annual meetings with school Title I personnel available to facilitate parent communication and involvement.*
 - *A school social worker will be employed to facilitate the communication between the schools and Title I parents.*
 - *Use of e-mail, phone and website contacts.*
 - *School District 211 will provide access to a district Title I coordinator.*
2. **Hoffman Estates High School** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESSA:
 - *Hold semi-annual meetings with school Title I personnel available to facilitate parent communication and involvement.*
 - *A school social worker will be employed to facilitate the communication between the schools and Title I parents.*
 - *Use of e-mail, phone and website contacts.*
 - *School District 211 will provide access to a district Title I coordinator.*
 - *Will provide on-line access to the school improvement plan (SIP).*
3. **Hoffman Estates High School** will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning and evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend by:
 - *Reviewing and distributing the district parental involvement policy.*
 - *Reviewing and distributing the school involvement policy.*
 - *Soliciting feedback from parents on the involvement policies.*
 - *Communicating the importance of these meetings in English and Spanish by sending both written and verbal invitations.*

4. **Hoffman Estates High School** will provide parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - *Making a written and on-line version of the school curriculum guide available.*
 - *Presentations at the annual open houses.*
 - *Providing course syllabi at open houses.*
 - *Holding bi-annual parent meetings.*
 - *Critical Learning Standards in Math and Reading will be posted on the school web-site and made available in hard copy.*
 - *Providing written and on-line reports of student scores on standardized or nationally normed assessments, including but not limited to, SAT 8, SAT 9, SAT and MAP tests.*

5. **Hoffman Estates High School** will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possibly by:
 - *Holding bi-annual parent meetings.*
 - *Holding parent conferences in person, by phone or e-mail when appropriate.*
 - *Incorporating suggestions into the parent compact.*

6. **Hoffman Estates High School** will provide each parent an individual student report about the performance of their child on the state assessment in at least Math, Language Arts and Reading by:
 - *Providing written/emailed report cards and mid-term notices.*
 - *Providing score reports from a variety of normative assessment measures such as SAT 8, SAT 9, SAT and MAP tests.*
 - *Provided access to student grades through on-line parent access portal.*

7. **Hoffman Estates High School** will take the following actions to provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2nd, 2002) by:
 - *A school representative will make personal contact; all teachers at Township High School District 211 are certified and highly qualified in their respective subject matter.*

8. **Hoffman Estates High School** will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
 - *Providing access to computers and training at parent meetings.*
 - *Providing training on the mechanics of using the parent access portal at open house, parent meetings or upon request.*
 - *Providing information on indirect and direct social emotional indicators.*
 - *Education Courses.*

9. **Hoffman Estates High School** will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - *When possible, communications will be sent in English, Spanish and various formats.*

PART IV. ADOPTION

This School Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by Hoffman Estates High School and will be in effect for the 2020-2021 school year. The school will post this policy on its web page and make printed and electronic copies available at the main office for all parents/guardians of participating Title I, Part A children.

(Signature of Authorized Official)

(Signature of Parent/Guardian)